

e-Posters – Thursday 13th July, 1325 -1430hrs

Room: **Ashstead 1**

Themes: Accreditation, Allied health professions, Allied health professions students, Anatomy, Assessment


Poster no.	Poster title	Presenter(s)	Theme	WYP?
ASM2023-180	Developing, implementing and evaluating the effectiveness of medical educators development programme for Myanmar	Dr Anchal Gupta	Accreditation	
ASM2023-231	Continuing gender diversity efforts in speech-and-language therapy: Opinions, ideas and advice from gender-minorities	Miss Claudia K Au-Yeung	Allied health professions	
ASM2023-261	Destination, interest, and challenges of graduates from postgraduate education programmes in relation to careers in clinical education research. Phase 1 summary of an NIHR funded project	Dr Sonia Bussey	Allied health professions	
ASM2023-398	Equity in pharmacy workforce development: The LMIC case	Dr Ifunanya Ikhile	Allied health professions	
ASM2023-232	Learning from our mistakes: Implementation of a dynamic teaching programme	Dr Gianluca Trisolini Longobardi	Allied health professions	
ASM2023-346	Developing greater confidence in interprofessional communication via undergraduate healthcare MDT simulation.	Dr Rhian Bevan and Dr Gavan Melody	Allied health professions students	
ASM2023-410	Enhancing the mentoring circuit experience in speech and language therapy: Insights from a follow-up study	Miss Claudia K Au-Yeung	Allied health professions students	
ASM2023-060	Using IPAC (Individual peer assessment of contribution) scores to investigate student collaboration in group work	Mr Pak Yin Lam	Allied health professions students	
ASM2023-014	A comparison of physician and surgeon opinions of undergraduate medical students anatomy knowledge	Ms Alexandrina Roman	Anatomy	
ASM2023-351	Out With the Old, In With The New?: Virtual Reality vs Traditional Cadaveric Based Teaching Materials for Second Year Medical Students	Dr Frances Freer	Anatomy	
ASM2023-199	A modified Angoff B screening method for collusion detection in examinations delivered on the MSCAA and Speedwell platforms	Dr Keith Brain	Assessment	
ASM2023-114	A novel method for OSCE standard setting	Prof John McLachlan	Assessment	
ASM2023-143	An exploration of how early-stage medical students use online question banks	Dr James Fisher and Mr Declan Leahy	Assessment	
ASM2023-359	Performance of ChatGPT on the situational judgement test (SJT): Can it be a useful resource in preparation for the SJT?	Dr Abdi Malik Musa	Assessment	
ASM2023-299	PG ED fellow coordinated accessible mock PACES- Challenges and Benefits	Dr Antoniya Kamenova	Assessment	
ASM2023-373	Power Automate as a Peer-to-Peer Feedback Tool	Dr Dominic Wiredu Boakye	Assessment	

ASM2023-079	Should the dissertation be discharged? A scoping review of the efficacy of the written dissertation as an assessment method in progressive, postgraduate, online, global clinical education curricula.	Dr Kirstin Stuart James	Assessment	
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Room: **Ashstead 2**

Themes: Careers, Clinical reasoning, clinical skills, primary care

ASM2023-210	Voice Recognition Technology for Remote Academic Assessment	Ms Andriana Sotiris	Assessment	
ASM2023-061	Doctors as ‘Widening Participation Champions’ in Schools- Inspiring future doctors and promoting a diverse medical workforce.	Dr Anjali Vaidyanathan, Mr Albert Jennings	Careers	
ASM2023-019	Effect of a regional-rural immersion programme in Aotearoa New Zealand on returning to work in that region	Prof Philippa Poole	Careers	
ASM2023-157	How Do Medical Students Plan and Prepare For a Career in Medicine? An Examination of Enablers and Barriers	Ms Amanda Godoi	Careers	
ASM2023-266	Longitudinal survey study of GP trainee and foundation doctors’ awareness and experience of denigration between specialities.	Dr Gemma Graham	Careers	
ASM2023-220	The experiences of Medical Education Fellows at a new UK Medical School: a role beyond information provision	Dr Mohammed Abdu; Krupa Badiani	Careers	
ASM2023-236	“Similar but not the same” – exploring medical students perceptions of different virtual patient educational technologies for learning clinical reasoning	Miss Ariba Shah	Clinical reasoning	
ASM2023-WYP-002	Gambling harms-if we don’t ask we don’t know.	Dr Rachel Lindley	Clinical reasoning	
ASM2023-207	How do doctors and medical students view providing out-of-hospital emergency care, and do they think it requires formal training?	Dr Isabel Rimmer	Clinical reasoning	
ASM2023-322	Exploring the factors which experienced General Practitioners consider when making triage decisions	Dr Andrew McClarey	Clinical reasoning	
ASM2023-101	Observed differences in clinical reasoning between junior and senior medical students	Dr Sabia Dayala	Clinical reasoning	
ASM2023-338	The Words You Need to Know for Clinical Reasoning	Miss Dilan Ozdemir	Clinical reasoning	
ASM2023-279	An Introduction to Critical Care: A multi-modal teaching programme for Foundation Year Doctors	Dr Emma Bradley	Clinical skills	

ASM2023-146	Combining virtual reality and 3D anatomical models in a simulated neurosurgical skills course – A pilot study	Dr Jen Wae Ho	Clinical skills	
ASM2023-031	Learning to cannulate beyond the arms of mannequins	Dr Andrew Walker	Clinical skills	
ASM2023-292	The Effects of Reflection on Self-Efficacy for Clinical Skills: A Mixed Methods Study amongst Preclinical Students	Dr Bryan Burford	Clinical skills	
ASM2023-008	Exploring primary care network leadership views on undergraduate GP placement provision	Dr Sabia Dayala	Primary care	

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Room: **Ashstead 3**

Themes: Clinical skills, communication, continuing education, COVID response, curricula, education

ASM2023-374	The shaky hand understands consequences: Exploring enhanced physiological tremor in surgical training	Dr George Greenlees	Clinical skills	
ASM2023-198	A novel simulation to experience the 'Unteachables': Learning communication skills junior doctors face in day-to-day practice	Dr Jacqueline Roy	Communication	
ASM2023-395	Confronting students with the complexity and uncertainty of recognising, managing and prioritising co-occurring mental and physical health problems in a simulated GP Surgery	Dr Thomas Rourke	Communication	
ASM2023-075	Designing teaching to address work-based conflict: An interprofessional education approach	Dr Mairi McKinlay	Communication	
ASM2023-305	Training inclusive communicators: a co-creation project in paediatrics	Dr Naomi Jones	Communication	
ASM2023-399	What is Generalism? Developing an integrative philosophy through an international writing project	Dr Kathleen Elisabeth Leedham-Green	Continuing education	
ASM2023-307	Out of sight, out of mind?: What can the experiences of junior doctors who were 'shielding' teach us about the support we provide for junior doctors who take protracted clinical leave?	Dr Amy Martin	COVID response	
ASM2023-386	CARER prepared? Exploring the process of learning in women's and children's health for students during and following a longitudinal community placement	Mr Nicholas Phillips	Curricula	
ASM2023-310	Do medical graduates have the required information literacy skills to meet GMC graduate requirements?	Miss Bethia Evans	Curricula	
ASM2023-074	Learning within a liminal space: Threshold concepts in critical care medicine for medical undergraduates	Dr Xiaoxi Zhang	Curricula	
ASM2023-317	Assessment of the Quality, Content, and Reliability of the Information in CoMICs videos in Comparison to YouTube Videos on Diabetes Mellitus and PCOS	Mr Anagh Josh Banerjee	Education	
ASM2023-411	Comparing the use of Simulation via Instant Messaging - Birmingham Advance (SIMBA) in low- and middle-income and high-income countries	Miss Anisah Ali	Education	
ASM2023-324	Departmental Teaching Audit – Increasing Non-Core Teaching Hours for Foundation Doctors	Dr Muhammad Mubashir Siddiqui	Education	
ASM2023-302	Developing a Surgery Induction Curriculum using Simulation for Foundation Year 1 Doctors	Dr Zaynab Abid Sohail	Education	

ASM2023-123	Development of a pilot training programme for Medical Support Workers at a large teaching hospital	Dr Sadie Rawlinson	Education	
ASM2023-216	Engagement of UK medical schools in international electives: a mixed methods study	Dr Birgit Fruhstorfer	Education	

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Room: **MR1**

Themes: EDI, Education


ASM2023-049	A student/staff co-creation experience: integrating trauma-informed pedagogies in inclusive medical education	Ms Jessica Sinyor, Dr Helen Nolan	Equality, Diversity and Inclusivity (EDI)	
ASM2023-369	Assessing the Need for a More Inclusive LGBT+ Medical School Curriculum – The Student Perspective	Mr Carlos Marques Pestana	Equality, Diversity and Inclusivity (EDI)	
ASM2023-174	Breaking the barrier: A novel teaching series for final year medical students on transgender and non-binary inclusive healthcare	Dr Pippa Dodd (she/her)	Equality, Diversity and Inclusivity (EDI)	
ASM2023-288	Challenging imposter phenomenon: a scoping review	Dr Zaha Kamran Siddiqui	Equality, Diversity and Inclusivity (EDI)	
ASM2023-124	ChatGPT-analysis of 30 ChatGPT-generated ideas for innovative schemes to widen participation in medical education	Dr Stefano Sandrone	Equality, Diversity and Inclusivity (EDI)	
ASM2023-269	Cost of Learning Crisis: How do Medical Schools Communicate Financial Costs to Prospective Applicants on their Websites?	Dr Oliver Topping, Dr Sandhya Santharam, Dr Hassaan Waqar	Equality, Diversity and Inclusivity (EDI)	
ASM2023-033	Disability, Program Access, Empathy And Burnout In Us Medical Students: A National Study	Dr Lisa Meeks	Equality, Diversity and Inclusivity (EDI)	
ASM2023-390	Doctors with disabilities: exploring the barriers to career progression	Dr Caroline Bonner	Equality, Diversity and Inclusivity (EDI)	
ASM2023-311	Evaluation of the impact of Medical Schools Council's Summer Schools 2022 on the students that attended	Mr Daniel Jackson	Equality, Diversity and Inclusivity (EDI)	
ASM2023-168	Excel and Elevate – The impact of initiating a weekly International Medical Graduate Teaching Programme at Wythenshawe Hospital	Dr Sara Howells and	Equality, Diversity and	

		Dr Stephanie O'Neill	Inclusivity (EDI)	
ASM2023-137	Experiences of widening participation medical students during their time at medical school	Dr Alison Graham	Equality, Diversity and Inclusivity (EDI)	
ASM2023-275	Designing a transition programme to aid higher surgical trainees transitioning to consultant practice	Dr Zaha Kamran Siddiqui	Education	
ASM2023-221	The impact of an LIC on student transition to foundation doctor - exploring trainees and trainers views of preparedness for practice	Miss Sirsha Kundu, Dr Katie Webb	Education	
ASM2023-377	To what extent do sociocultural factors impact medical student study habits? A systematic review	Mr Hamzah Shahid Rafiq	Education	

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Room: **MR10**


Themes: Clinical reasoning, Interdisciplinary, research, simulation

ASM2023-WYP-001	'Classical' cases and 'Typical' presentations. Are they really representative of today's clinical practice?	Dr Ed Luff	Clinical reasoning	
ASM2023-092	Long term effects of undertaking healthcare assistant shifts in the early years of medical studies: interviews with clinical medical students	Dr Afsara Ahmmed	Interdisciplinary	
ASM2023-036	Immersive technology in simulation-based - education: Asthma simulation	Dr Kriti Vaidya	Research	
ASM2023-098	Patient video cases in early large-group medical student teaching: a qualitative study of learners' and faculty perspectives	Dr Mustafa Hussein Ajlan Al-jarshawi	Research	
ASM2023-243	"What do you want to be when you grow up?" Increasing Recruitment to Paediatrics through Undergraduate Simulation	Dr Laura Jeskins	Simulation	
ASM2023-035	Bridging the gap: A teaching series aimed at improving the confidence and competence of new FY1 doctors in the assessment of acutely unwell patients	Dr Aroon Sohail	Simulation	
ASM2023-273	Enhancing Learning in Simulation Based Medical Education (SBME): Evaluating Student Perspectives of Simulation Based Learning (SBL) in comparison to the Literature.	Dr James Nixon	Simulation	
ASM2023-308	Junior doctor-led acute neurology simulation to address neurophobia in final year medical students	Dr Thomas Sharp	Simulation	
ASM2023-121	Simulation in Maternal Medicine – a Pilot Training Day at a UK Centre	Dr Hannah Tierney	Simulation	
ASM2023-403	The effectiveness of Interprofessional High Fidelity Simulation: Systematic Review	Ms Nebras Alghanaim	Simulation	
ASM2023-129	The Six Thinking Hats, an alternative simulation debrief method	Dr Louise Gardner, Dr Ruben van der Valk, Dr Nimra Akram	Simulation	
ASM2023-204	Trainee-led simulation for undergraduate medical students in acute care	Dr Josh Shaw, Dr Kok Wai Chin	Simulation	
ASM2023-211	Transferable Sim: Adapting low fidelity paediatric simulation to improve undergraduate training across multiple sites.	Dr Thomas Shackshaft	Simulation	
ASM2023-131	Ward enhanced learning experience simulation course for medical support workers	Dr Eleni Parha, Dr Simon Saldanha	Simulation	

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Room: **MR11**

Themes: Gamification, mixed methods, teaching & learning, TEL, theory, transition

ASM2023-263	Cracking the Code: Can Escape Room Simulation be Used to Teach Medical Students Core Skills for Foundation Years?	Dr Emma Lewin	Gamification	
ASM2023-249	The Development of a Course to Prepare Final Year Medical Students for Foundation Years	Dr Emma Lewin	Mixed methods	
ASM2023-056	Attitudes and Experiences of GP Registrars Towards Undergraduate Teaching: Has Anything Changed?	Dr Joanna Leader	Teaching and learning	
ASM2023-389	Implementing an EDI curriculum at Oxford: feedback and self-efficacy across cohorts	Mr Ricardo De Luca E Tuma	Teaching and learning	
ASM2023-347	LETS Teach: Developing undergraduate medical students as educators	Miss Niharika Kalla, Miss Sujata Dutta	Teaching and learning	
ASM2023-WYP-013	Science and medical education – do we need to develop better interprofessional team working?	Prof Rachel Ashworth	Teaching and learning	
ASM2023-191	Skills lab: using video to encourage applicants from secondary school students in Wales	Dr Oliver Allon / Dave Morgan	Teaching and learning	
ASM2023-144	The impact for tutors and students of integrating transgender teaching in undergraduate medical education	Dr Kimberly Bruce, Dr Lizzie Grove, Dr Joseph Hartland, Professor Trevor Thompson and Martin Lopez Edomondson	Teaching and learning	
ASM2023-355	What students want: Exploring student engagement in non-compulsory activities to support learning	Dr Emma Kelley	Teaching and learning	
ASM2023-404	Recent developments in the use of technology enhanced learning (TEL) in undergraduate medical primary care teaching in the United Kingdom	Dr David Tan	TEL	
ASM2023-224	Using Technology Enhanced learning methods to improve the effectiveness of undergraduate teaching on the Gynaecological-Oncology MDT	Dr Sarah Quinn	TEL	
ASM2023-132	Virtual Reality in Medical Education: gimmick or gamechanger?	Dr Jonathan Fenn	TEL	
ASM2023-182	Visualisation Approaches in Technology-Enhanced Medical Simulation Learning: Current Evidence and Future Directions	Dr Aleksander Dawidziuk	TEL	
ASM2023-010	Cultivating inclusivity in healthcare education: Exploring the boundaries of meaningful patient involvement	Miss Amber Bennett-Weston	Theory	


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ASM2023-071	“Unwilling participants in widening participation:” exploring the experiences of widening access students in their transition into medical school using interpretative phenomenological analysis	Dr Anna Harvey Bluemel	Transition	
ASM2023-361	Trauma and Orientation: Improving orthopaedic induction for postgraduate doctors	Dr Hamzah Niaz & Dr Harry Kinsey	Transition	

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Room: **MR2**

Themes: foundation doctors, simulation, transition, undergraduate, wellbeing

ASM2023-294	Pecha Kucha: the Solution to Foundation Doctor Peer Teaching	Dr Joe Thompson	Foundation doctors	
ASM2023-262	Difficult Conversations & Legal Frameworks: Preparing Final Year Medical Students for the Realities of the Ward	Dr Joe Thompson	Simulation	
ASM2023-044	You may think that the consultants are great, and they know everything, but they don't: Exploring how new consultants experience uncertainty	Dr Anna Collini	Transition	
ASM2023-331	A scoping review exploring the experiences of undergraduate students in surgical education through the lens of cognitive load theory	Ms Tricia Tay	Undergraduate	
ASM2023-354	Improving Final-Year Medical Student Simulation Teaching	Dr Vatsala Mishra	Undergraduate	
ASM2023-340	Interprofessional team-based simulation training for undergraduate medical, midwifery and paramedical students during their Obstetric rotation to improve understanding of professional roles	Dr Aditi Siddharth	Undergraduate	
ASM2023-169	Lights, camera, obstetrics: Using 'familiar faces' to empower medical students to make the most from learning opportunities during their obstetrics and gynaecology clerkship.	Dr Verity Ellis	Undergraduate	
ASM2023-179	Polar opposites: Do icebreakers support medical students' engagement in small-group learning?	Dr Antony Pile	Undergraduate	
ASM2023-342	The use of a 'mini' radiology case series to improve medical students confidence in interpreting plain radiographs and basic cross sectional imaging	Dr Hannah Mahoney and Dr Tabitha Atkinson-Seed	Undergraduate	
ASM2023-153	Medical student, future doctor and patient: The impact of lived experience of personal healthcare on professional identity formation.	Miss Lauren Simmonds, Miss Alice Barber	Wellbeing	
ASM2023-090	Navigating the boundaries of health and identity: a qualitative study of medical students	Dr Stephanie Bull	Wellbeing	
ASM2023-WYP-015	Trigger warnings for inclusion –looking at their role through the lens of adult learning theories	Dr Helen Nolan	Wellbeing	 What's your point e-Poster

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Room: **MR4**




Themes: education, EDI, transition

ASM2023-343	"How to make an NHS". Does teaching medical students about the NHS change their attitude towards leadership?	Dr Tabitha Atkinson Seed	Education	
ASM2023-166	'Simulation for Finals and Real Life'	Zoe Shipley & Mohammed Azraq Ali Naeem	Education	
ASM2023-095	"Filling a gap" - The role of a Practice Education Facilitator in Medical Education (MPEF): Supporting a Diverse Workforce	Mrs Alison Stewart, Mrs Sally McCreith	Education	
ASM2023-156	Evaluation of non-clinical educational hub days for foundation year doctors	Vanessa Naguleswaran	Education	
ASM2023-078	How are competencies related to Uncertainty Tolerance included within postgraduate training curricula in the UK?	Dr Catherine Miscampbell	Education	
ASM2023-366	Medical Student Perspectives of the Medical Licensing Assessment	Madeleine Carling	Education	
ASM2023-274	Medical students as educators: a programme of introduction to medical education and its relevance in clinical practice	Dr Megan Crothers and Dr Ian Blackburn	Education	
ASM2023-358	Paediatric medical school teaching series – a new initiative	Dr Jessica Duguid	Education	
ASM2023-344	ReSPECT - Good for patients but challenging for clinicians? Exploring attitudes towards ReSPECT planning through training and education in the BANES, Swindon and Wiltshire (BSW) Integrated Care System (ICS).	Dr Tabitha Atkinson Seed	Education	
ASM2023-096	Simulating The Medical Registrar Shift - A Novel Approach To Delivering Simulation For Internal Medicine Trainees About To Step Up	Dr Sungjae Hwang	Education	
ASM2023-357	TASME TiME – An Innovation in Engagement with Medical Education Scholarship	Dr Rob J Cullum	Education	
ASM2023-283	The Equal Representation in Academia initiative	Dr Mohani-Preet Kaur Dhillon	Education	
ASM2023-388	The Goliath Project - a mixed methods creative enquiry study exploring the impact of a virtual reality experience on students' understanding of living with schizophrenia	Mr Maximilian Paley	Education	
ASM2023-350	Widening participation in High Fidelity Simulation with the use of Video conference software	Dr Rebecca Morris	Equality, Diversity and Inclusivity (EDI)	
ASM2023-365	Introducing Foundation On-Call Undergraduate Simulation (FOCUS) to Post Final Medical Students in preparation for Foundation Year 1	Dr Rebecca Morris	Transition	

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Room: **MR5**




Themes: EDI, focus groups, foundation doctors, gamification, innovation, postgraduate, undergraduate

ASM2023-WYP-005	Be Supportive: Improving workplace and training culture	Dr Sara Page	Equality, Diversity and Inclusivity (EDI)	
ASM2023-WYP-006	The missed value of international students in widening participation	Dr Joanne Selway	Equality, Diversity and Inclusivity (EDI)	
ASM2023-327	Timeout Redefined	Dr Caroline Bird	Equality, Diversity and Inclusivity (EDI)	
ASM2023-021	Tracking Medical Foundation Year students' performance: An evaluation of academic progression at Leicester Medical School and an exploration of predictive factors for academic performance.	Dr Megan Baldwin	Equality, Diversity and Inclusivity (EDI)	
ASM2023-381	What makes you think you're qualified to teach this?	Dr Jack Amiry, Mr Ricardo De Luca E Tuma, Dr Gbemi David-West	Equality, Diversity and Inclusivity (EDI)	
ASM2023-WYP-008	Widening participation: so much more than access	Dr Eleanor Hothersall	Equality, Diversity and Inclusivity (EDI)	
ASM2023-371	Exploring the effect of role-modelling on the career aspirations of medical students?	Mr Matthew Fahmy	Focus groups	
ASM2023-271	Junior doctors' perceptions on providing ward-based teaching to medical students	Dr Fraser Ritchie	Foundation doctors	
ASM2023-206	A co-operative board game for teaching clinical reasoning and non-technical skills	Dr Oliver Topping	Gamification	
ASM2023-225	Paediatric undergraduate medical education; is it all just fun and games?	Dr Eleanor Dodd	Gamification	
ASM2023-024	Clinical Pathway Initiatives: Highlighting and Supporting Role Relevant Competencies in the Patient Genomic Journey	Dr Lianne Gompertz	Innovation	
ASM2023-145	Doctors graduating from the Medical Support Worker programme maintain high fill rates in clinical fellow posts at a large teaching hospital.	Dr Heather Woodcraft	Innovation	
ASM2023-396	Individual and organisational change after clinical leadership professional development: a novel outcome model	Prof Riikka Hofmann	Innovation	
ASM2023-391	Empowering junior doctors to improve training culture	Dr Sara Page	Postgraduate	
ASM2023-259	A serious game to help final year medical students develop clinical reasoning skills.	Dr Joe Gleeson	Undergraduate	

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Room: **MR7**

Themes: Gamification, Innovation, Interdisciplinary, inter-professional education, interviews, medical students

ASM2023-203	Warts'n'All: Gamifying sexual health to combat the ugly truth about sexual health coverage in undergraduate curricula	Dr David Hettle	Gamification	
ASM2023-295	Student Involvement in Revolutionising Medical Education: The Use of Virtual Reality for Developing Empathy	Mr Marcus Thevarajan	Innovation	
ASM2023-245	Meditations on the MDT - Understanding the intricacies of undergraduate introduction to multidisciplinary work	Dr Mike Duffy	Interdisciplinary	
ASM2023-067	Promoting inclusive and collaborative learning: evaluation of an inter-specialty teaching programme	Dr Shannon O'Floinn and Dr Madura Nanthakumaran	Interdisciplinary	
ASM2023-197	'Geri-Pods': Using podcasts to broaden learning on the MDT's role in practice for medical students	Dr Jacqueline Roy, Dr Tirion Swart and Dr Antony Pile	Inter-professional education	
ASM2023-244	An exploration of the perceived educational value of renal and cardiac multi-disciplinary team (MDT) meetings	Dr Zahra Ladan	Inter-professional education	
ASM2023-209	Challenges and opportunities in improving in-patient diabetes care in a district general hospital in East London	Dr Nadia Osman, Dr Henna Patel	Inter-professional education	
ASM2023-287	Developing an end-of-life inter-professional learning day for nursing and medical students: a guide	Dr Andrea Ling	Inter-professional education	
ASM2023-WYP-009	Learning from each other: Promoting excellent interprofessional education	Dr David Hettle	Inter-professional education	 What's your point e-Poster
ASM2023-184	The impact of an early-years healthcare assistantship (HCA) placement: Reflections from 5 years of medical students	Dr David Hettle, Ms Sally Murray	Inter-professional education	
ASM2023-319	What are the perspectives of GP trainees on the educational value of the GP apprenticeship model?	Dr Agalya Ramanathan	Interviews	
ASM2023-WYP-010	Addressing professionalism concerns with a reporting system; were we so wrong to be that transparent?	Dr Alice Middleton	Medical students	 What's your point e-Poster
ASM2023-298	Are Final Year Medical Students of today prepared to be the Antimicrobial Stewards of tomorrow?	Dr Joe Thompson	Medical students	
ASM2023-WYP-011	Are you not engaged? The risk of aiming high with teaching innovations for undergraduate medical students	Dr Alice Middleton	Medical students	 What's your point e-Poster
ASM2023-111	Been there, done that, got the T-shirt: A near-peer mentorship programme for final year medical students	Dr Natalie Eraifej	Medical students	

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ASM2023-281	Being the best you can be, but not good enough for yourself: competitive behaviours amongst medical students	Dr Matthew Lee	Medical students	
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Room: **MR8**

Themes: medical students

ASM2023-093	Carpooling and collegiality: Commuting and the Informal Curriculum	Dr Harshini Ruwanpathirana, Dr Mairi McKinlay		Medical students
ASM2023-303	Defining Culture within the Faculty of Medicine: student and staff perceptions of and experiences with the Faculty's culture.	Miss Sandal Butt		Medical students
ASM2023-108	Evaluating the use of online commercial question banks amongst medical students at a UK medical school	Miss Trisha Suji, Arisma Arora		Medical students
ASM2023-226	Finding SPACES to teach: Shared Placements between medical schools and Associated Clinical Educator and Student Experiences	Dr Sanat Kulkarni and Dr Amy Birchenough		Medical students
ASM2023-097	I Study, Therefore I Am: Does a medical foundation year affect the change in identity reported by Widening Participation medical students?	Dr Michael McPartland		Medical students
ASM2023-251	Improving medical students' confidence in the theatre environment and surgical scrubbing technique through pre-placement 'theatre prep' teaching: a quality improvement project	Dr Anna Politis & Dr Yara Ibrahim		Medical students
ASM2023-297	Investigating the understanding and impact of the NHS Bursary on Gateway Medical students	Miss Christianah Obembe		Medical students
ASM2023-134	Let's go round again: group support for repeating year one MBBS students	Dr Nyree Myatt		Medical students
ASM2023-264	Paediatric undergraduate bedside teaching: Applying quality improvement methodology to maximise impact	Dr Nathan Collicott		Medical students
ASM2023-367	Participatory Action Research to determine the best ways to support undergraduate medical students who are re-sitting Year 1	Dr Muna Al-Jawad		Medical students
ASM2023-229	Peer-led simulation programme improves confidence in final year medical students prior to starting as foundation doctors.	Dr Thomas Bedwell		Medical students
ASM2023-328	Peer-led versus conventional teacher-led methodological research education sessions; an initiative to improve medical education research teaching	Miss Maria Bantounou		Medical students
ASM2023-335	Personal experiences of junior doctors improves student confidence in deanery ranking	Dr Jessica Coenen		Medical students
ASM2023-070	Social media and medicine: Has Pandora's Box been opened?	Dr Zia Farooq		Medical students
ASM2023-163	Teaching Clinical Reasoning in Medical Schools: a review of current practice and call to action	Dr Claire Hemingway and Dr George Lam		Medical students
ASM2023-195	Teaching Venepuncture on Real Patients	Mr James Berman		Medical students
ASM2023-028	The surgical hour: Improving the surgical footprint of undergraduate surgical teaching	Miss Nikki Kerdegari		Medical students

MR8 continued

ASM2023-349	Using the Medical Student Voice to Assess the Quality of General Practice Placements	Dr Alice James		Medical students
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Room: **MR9**

Themes: mixed methods, OSCEs, pastoral, peer and near-peer education, physician associates, physiology, policy, postgraduate, primary care, qualitative

ASM2023-402	Faculty and students' perceptions of High Fidelity Simulation: A study at an Emergency Medical Services schools in Saudi Arabia.	Mr Majed Alqahtani		Mixed methods
ASM2023-103	Development of an interactive platform for OSCE preparation	Dr Lewis Potter		OSCEs
ASM2023-304	That Makes a Change – How Peer Support Effects Change	Mr Antoniya Kamenova		Pastoral
ASM2023-040	An Introduction to Patient Safety - Developing and Evaluating a Workshop for Preclinical Medical Students	Miss Kirsty Matthews, Miss Millie Pierce		Peer and near-peer education
ASM2023-272	Bumps, Breaks and Bruises: an interactive trauma day for final year medical students	Dr Courtney Johnson		Peer and near-peer education
ASM2023-393	Design and evaluation of an interprofessional immersive simulation based on immersive theatre techniques	Mrs Jenny Bishop		Physician associates
ASM2023-257	Exploring the Preparedness for Practice and Continuing Professional Development (CPD) Requirements of Physician Associates	Mr Alykhan Alyan Kassam		Physician associates
ASM2023-212	When and why do medical students engage with pre-sessional content to support teaching in physiology labs	Dr Maria Eduarda Ferreira Bruco		Physiology
ASM2023-004	Australian medical regulations and the use of eHealth data analytics to strengthen CPD. A policy implementation gap analysis with the Australian Specialist Medical Colleges	Ms Carol Pizzuti		Policy
ASM2023-148	Addressing Health Inequalities – Creating Educational Supervision Capacity	Dr Jack Haywood		Postgraduate
ASM2023-250	Exploring the extent of correlation between postgraduate student engagement and academic achievement	Dr Gwyndaf Roberts		Postgraduate
ASM2023-073	Journal Club discussion forum - beyond a face-to-face meeting	Dr Rhiannon Wong		Postgraduate
ASM2023-051	Enriching the Trainee Learning Experience Through the Case Study Model	Dr Derek Adu-Sarkodie MRCGP MBCHB Bsc		Primary care
ASM2023-241	Exploring Medical Students' Experiences with Complex Patients: A Qualitative Study.	Dr Cara Bezzina		Qualitative

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Room: **Tactic MR**

Themes: EDI

ASM2023-082	"I don't know if all girls get this..." Exploring gender and ethnicity within medical education	Grace Rahmatallah		Equality, Diversity and Inclusivity (EDI)
ASM2023-088	"It's still a man's world..." Exploring how gender can impact learning amongst medical students	Miss Grace Rahmatallah		Equality, Diversity and Inclusivity (EDI)
ASM2023-107	Exploration of factors contributing to differential attainment in undergraduate medical education through identification of performance profiles	Dr Laura Mongan and Dr Kehinde Akin-Akinyosoye		Equality, Diversity and Inclusivity (EDI)
ASM2023-016	Female medical students' experiences of sexism during clinical placements: a qualitative study in one medical school in England	Miss Darya Ibrahim		Equality, Diversity and Inclusivity (EDI)
ASM2023-164	Impact of the Covid-19 pandemic on UK medical school applications and intake	Dr Paul Garrud		Equality, Diversity and Inclusivity (EDI)
ASM2023-405	Improving support for BAME veterinary students: a collaborative student-led process	Miss Gurpreet Gill		Equality, Diversity and Inclusivity (EDI)
ASM2023-047	Introducing the empowerment project	Ms Dalila Marra, Ms Evie Bohu Russell		Equality, Diversity and Inclusivity (EDI)
ASM2023-025	Meaningful public representation – Evaluating and designing diverse clinical teaching materials	Mr Jack Filan		Equality, Diversity and Inclusivity (EDI)
ASM2023-138	Medical students' experience of and attitudes towards minority languages in Wales.	Miss Susanna Enongene		Equality, Diversity and Inclusivity (EDI)
ASM2023-136	Medical Support Workers: creating a learner-centred course to promote equity within a diverse workforce	Dr Eleni Parha		Equality, Diversity and Inclusivity (EDI)
ASM2023-291	Perception of barriers for WP Medical Students	Mr Ali Bashari		Equality, Diversity and Inclusivity (EDI)
ASM2023-110	Professional Identity Formation in Dundee Medical Students with Chronic Health Conditions and/or Physical Disabilities	Miss Annie Gould		Equality, Diversity and Inclusivity (EDI)

Tactic MR continued

ASM2023-187	Simulation Ward Round: Integrating International Medical Graduates	Dr Laura Kyle		Equality, Diversity and Inclusivity (EDI)
ASM2023-392	STEP inTO OxMed: Providing work experience opportunities to interested students from widening participation backgrounds	Mr Matthew Partridge		Equality, Diversity and Inclusivity (EDI)
ASM2023-122	The Gay Agenda: Fair representation and inclusion of LGBTQ+ people in the medical curriculum	Dr Eleanor Townsend		Equality, Diversity and Inclusivity (EDI)
ASM2023-059	The impact of Microaggressions on behaviour, learning, and practice: A pilot tutor training workshop	Dr Jasmin Farikullah-Mirza, Dr Anjali Vaidyanathan		Equality, Diversity and Inclusivity (EDI)