


Wednesday 12th July 2023 1630-1730hrs

Room and Theme

Affinity Suite (Main Auditorium)	1635-1655	1655-1715	1715-1730
Equality, Diversity & Inclusivity	A Clinical Attachment Training Programme (CATP) to educate, support, and prepare for NHS employment Mr Kwaku Baryeh	A qualitative study exploring the perceived reasons for differential attainment amongst international medical graduates (IMGs) within General Practice (GP) training, undertaking the applied knowledge test (AKT) Dr Suhail Amin Tarafdar	A realist evaluation exploring differential attainment in Health Professions Education Professor Gabrielle Finn
Ashstead 1	1635-1655	1655-1715	1715-1730
Equality, Diversity & Inclusivity	Ethnicity-related stereotypes: How to recognise and reduce their impacts on student health professionals Dr Yasmin Ackbarally	Exploring the curriculum and opinions of medical students on their teaching of sexual harassment Miss Laetitia Mouly	Exploring the impact of Educator Masterclasses Embedding Compassionate Courageous Cross-Cultural Conversations into Psychiatry Training Dr Liam Jenkins
Ashstead 2	1635-1655	1655-1715	1715-1730
Equality, Diversity & Inclusivity	The Journey from Invisible to Visible: Black Female Medical Students' Perceptions and Experiences of Role Models Miss Elizabeth Egbase MRCOG MA	The Lived Experience of Women Whistleblowers Dr Annabel Heybourne	Understanding the motivators, barriers, and facilitators to female Trauma and Orthopaedic surgeons in achieving Certificate of Completion of Training Miss Emily Hall
Ashstead 3	1635-1655	1655-1715	1715-1730
Admissions	STEP inTO OxMed: A remote summer series about the medical school admissions process for students from widening participation backgrounds Ms Lucy Thompson, Ms Isabella Martus	STEP inTO OxMed: Targeted mock interview workshops for shortlisted candidates from widening participation backgrounds Mr Remarez Sheehan	ASME PhD Funding Recipient: What are key stakeholders perspectives on the use of contextual admissions at UK medical schools Miss Kate McCarthy
			
Meeting Room 4	1635-1655	1655-1715	1715-1730
Medical students	Preparing candidates for a Clinical and Professional Skills Assessment (CPSA) Dr Laura Shannon, Dr Caroline Lavery	'Stepping into the role of doctor': Exploring educational value in a simulated setting Dr Niki Jakeways	Understanding the person behind the patient: Promoting reflection to explore patients' perspectives on their hospital stays Dr Tirion Swart, Dr Antony Pile





Wednesday 12th July 2023 1630-1730hrs

Room and Theme

Meeting Room 1	1635-1655	1655-1715	1715-1730
Undergraduate	Comparing the perspectives of clinical supervisors and veterinary students on the relative importance of preparedness characteristics for workplace clinical training Dr Jennifer Routh	'Ctrl-Alt-Dermscape': Shifting medical students' perceptions through a dermatology-based escape room Dr Amy Prideaux	Exploring why cancer patients engage into medical education Dr Ertan Teodorescu-Arghezi
Meeting Room 2	1635-1655	1655-1715	1715-1730
Wellbeing	Assessment of Burnout for Physicians with Disabilities Dr Lisa Meeks	Associations between program access, depressive symptoms, and medical errors among resident physicians with disability: results from the intern health study Dr Erene Stergiopoulos	The impact of the COVID-19 pandemic on the early years of medical school – an exploration of students' experiences Dr Polly Hardy-Johnson
Tactic Meeting Room	1635-1655	1655-1715	1715-1730
Peer & Near-peer Education	Autonomy and Touch highlighting the benefits and importance of touch to early years medical students, an evaluation Dr Heather Macfarlane, Dr Rasha Mezher-Sikafi	Rethinking summer resits in medical school: Sharing a peer-led initiative and understanding experiences of peer support for resit revolution Ms Cate Goldwater Breheny, Ms Angela Cebolla Sousa	The experience of junior clinicians undertaking undergraduate paediatric bedside teaching Dr Abhishek Oswal
Meeting Room 5	1635-1655	1655-1715	1715-1730
Postgraduate	Establishing learning communities in an online postgraduate student cohort – adapting to student feedback Dr Sophie Hill	Exploring patterns of migration of doctors to the United Kingdom: Implications for a sustainable diverse workforce Dr Nicola Brennan	Factors that influence belonging of international medical graduates in the workplace during hospital-based postgraduate training in the United Kingdom: a qualitative study Dr Akin Falayajo
Meeting Room 7	1635-1655	1655-1715	1715-1730
Education	A comparison of two escape rooms for teaching written skills: Lessons learned Dr La'ali Imam-Gutierrez	The Clinical Teacher Travelling Fellowship 2020: Boston Children's Hospital - A visit to share knowledge, observe practices and open collaboration Mr Jonathan Abbas	Challenging the Spectrum of Involvement: Are equal partnerships the ultimate goal? Miss Amber Bennett-Weston

Wednesday 12th July 2023 1630-1730hrs

Room and Theme

Meeting Room 8	1635-1655	1655-1715	1715-1730
Education	Comparing Clinical Simulation Global Rating Scores of participants from low, middle, and high income countries in Simulation via Instant Messaging- Birmingham Advance (SIMBA) sessions Miss Maiar Elhariry	Diversity and Accessibility in Academic Medical Training: Time to act on differential attainment Dr Joseph Salem	Empowering female health workers to minimise and eliminate the effects of Gender Based Violence (GBV) within workplace and in the community Dr Anna Zatorska
Meeting Room 9	1635-1655	1655-1715	1715-1730
Foundation Doctors	Factors influencing foundation doctors' use of VR simulation training: a mixed methods study Dr Riki Houlden	How do NHS Trusts deliver core teaching to FY1s? A national audit project Dr Joe Gleeson	The world beyond 'Breaking Bad News' tutorials: Uncovering the real-life communication scenarios junior doctors face Dr Jacqueline Roy
Meeting Room 10	1635-1655	1655-1715	1715-1730
Equality, Diversity & Inclusivity	Why best practice isn't best Professor Gabrielle Finn, Dr Megan Brown	The Tree - tearing up the roots of structural racism Ms Rhiannon Eley	Challenging Imposter Phenomenon in Healthcare: Who is Responsible? Dr Zaha Kamran Siddiqui
			
Meeting Room 11	1635-1655	1655-1715	1715-1730
Assessment (1); Postgraduate (1); Medical Students (1)	ChatGPT and MedEd- catastrophe or opportunity? Dr Sarah Helen Oram	Social Identity Resources Can Enable or Inhibit Transitions into the Medical Community: A qualitative Longitudinal Study Ms Gillian Scanlan	(L)earning: exploring the value of paid roles for medical students Dr Katrina Freimane
			
Board Room 1	All day		
	Speaker Preview Room		