The Future of Medical Education in the Northern Deanery Conference
in association with Trainees in the Association for the Study of Medical Education (TASME)

5th June 2013 - St James Park, Newcastle upon Tyne

Facilitators Biographies

Roger Barton
Roger trained in Newcastle, Edinburgh and London, before becoming a consultant physician & gastroenterologist at Newcastle University and Northumbria Trust. Currently, he is Director & Chair of the Board of Studies for Newcastle Medical School, where he is also Dean of International Medical Education. He is Director of Education for Northumbria Healthcare NHS Foundation Trust.

He was a subject specialist reviewer for the Quality Assurance Agency (QAA) assessment of UK medical schools, and international review chair for the World Bank-sponsored QAA Quality in Education project in Indonesia over 5 years. He is senior advisor to the Royal College of Physicians on the national and international Doctors as Educators programme, and Associate Director (Education) to the RCP. He is a subject specialist advisor to the Higher Education Academy Subject Centre for Medicine, and has advised UK medical schools on aspects of curriculum, teaching and learning. He was appointed as an Educational Visitor for the General Medical Council in 2003, and is currently a GMC Team Leader evaluating UK medical schools.

He was the Education Advisor to the National Endoscopy Training Programme, devising & implementing national assessments for endoscopy. He chaired the multi-college/specialist society UK Joint Advisory Group on Gastrointestinal Endoscopy for 5 years, and currently chairs the NHS Bowel Cancer Screening Programme Accreditation Panel.

Mike Bradburn
I have been a consultant surgeon since 1995 and have had a keen interest in education. I was General Surgery programme director for 6 years and have been Head of School of Surgery since 2010. I am a board member for National Selection in Core Surgery. I have recently become interested in the role of simulation in training practical skills in surgery. My other major interest is the importance of communication skills and non technical (human) factors in patient safety.
**Alistair Burns**  
I currently work as an anaesthetic registrar within the West Midlands Deanery having completed a post graduate entry Medical Degree at Warwick University. My prior undergraduate degree was in biochemistry which I read at Birmingham University. I have been interested in education for many years and have been involved with providing education to Warwick Medical students both in university and clinical settings. I am currently mid-way through the masters in medical education also at Warwick University.

**Praminithra Chitsabesan**  
Consultant Surgeon with an interest in Training and teaching. Mr Chitsabesan has completed an innovative PhD on training in a clinical environment which has led to the development of an on-line evaluation tool. He also spent 3 years as a teaching fellow and honorary lecturing associate at Newcastle University where he helped develop curricula, deliver teaching and evaluated teaching and learning.

**Ann Marie Cunningham**  
Dr Anne Marie Cunningham is a part-time GP in South Wales, and Academic Lead for eLearning in the undergraduate medical course in Cardiff University. She has been exploring the potential of social media and networks for her own professional development over the past five years and is a prolific tweeter and blogger. Her blog addresses many of the areas around privacy, identity and boundaries that social media usage raises for health professionals. She aims to approach new technologies with enthusiasm and curiosity, balanced with a healthy dose of scepticism, and above all, a commitment to share her learning.

**Daniel Darbyshire**  
Mr Daniel Darbyshire PGCert (MedEd), MBBS, MRCS, FHEA Developed an interest in medical education while completing his medical studies at Durham and Newcastle Universities. His interest in research and teaching was developed while completing an Academic Foundation Programme at Royal Bolton Hospital and as a Anatomy Demonstrator at the University at Manchester. He has published and presented on handover as a communication skill, using cinema in medical education, non-technical skills training for patient safety and developing a successful academic foundation programme. He is currently working as a Clinical Fellow in Urology at Salford Royal Hospital while completing a distance learning Masters in Medical Education through the University of Dundee.
Laura Delgaty

I graduated as a sports physiotherapist from McMaster University in 1988. Although, I totally loved it, early in my career I became involved in investigating models of clinical experience for physiotherapy and medical students.

From 1992-2002, I worked as a physio and coordinator of clinical placements in rural Northern Ontario and completed a Master’s of Education Degree, focussing on curriculum studies. Following that, I worked for several years with the government in the Caribbean developing curricula before moving to Newcastle in 2007 and being appointed Lecturer in Clinical Education.

I completed my doctoral degree last year from Newcastle University focussing on post-graduate clinical education and technology. My professional interests include curricular studies and technology and my personal interests include sports and reading historical fiction.

James Fisher

James completed his medical training at Newcastle University, graduating in 2006, and has worked in the Northern Deanery since. James obtained MRCP in 2010 and thereafter commenced higher speciality training in geriatric medicine and general internal medicine. Currently out of programme, James has completed a Masters of Clinical Research and Newcastle University’s Certificate of Clinical Education. He is currently in the process of writing up his MD thesis.

James is the TASME representative for the Northern region and has been involved with the development and planning of today’s conference from its inception. His interests include Parkinson’s disease, geriatric medicine education and simulation training.

Juliet Graves

Juliet is an Educational Practitioner at the Health Education North East. Her background is in Nursing (General Medical Nurse for 15 years in Newcastle and in Europe), she has a Bsc (Hons) Health Science Degree, and is an experienced teacher and trainer (9 years teaching and 4 years adult training); a useful mix of clinical and educational experience. She has been in post since June 2008, focusing on the implementation of the Faculty Development ePortfolio.

Neil Halford

Mr Neil Halford is the Director of Postgraduate School of Surgery and Associated Specialties and Head of School for the Acute Specialties in the Northern Deanery. He is also an emergency medicine consultant based at the Queen Elizabeth Hospital in Gateshead. He has been involved in the management and delivery of postgraduate medical education and training since 1999 and holds a Masters in Education.

Stephen Keddie

I am currently a teaching fellow at North Tyneside and Wansbeck hospitals where I am involved in training undergraduates full time whilst undertaking my diploma in clinical teaching. My personal interests within Medical Education is simulation and using technology in teaching. I am looking to specialise in Neurology, and am in the process of organising a Neurology conference in the Northern Deanery.
Sanjay Kumar

I am a Cardiothoracic Surgeon with interest in Mechanical circulatory support and Heart Transplant. I have completed my specialist training in England, UK. I am a fellow of RCS of Edinburgh, England and Ireland. Currently I am based in USA.

Namita Kumar

Postgraduate Dean
Consultant Physician and Rheumatologist
After qualifying as a doctor from Liverpool University and after House jobs she moved to the North East of England where she completed her medical training, obtaining her consultant post in 2006.
Involvement in Medical education started in 1997 with activities including RCP (London) Trainees’ Committee, Education, training and standards Board and as examiner as part of the MRCP (UK) Standard Setting Group. In 2003 she was appointed as a board member of the Postgraduate Medical and Education Training Board by the Secretary of State for Health, and asked to complete two further terms. After merger of PMETB with the GMC in 2010, she was appointed as Foundation School director for Northern deanery, and commenced her new role as Postgraduate dean on the 1st May this year

Richard Martin

Medical degree Queen’s University Belfast, graduated 2007
Completed Foundation Programme and Core Medical Training in Northern Ireland.
last 2 years have worked as a teaching fellow, firstly in a pure teaching role in Northumbria, and now in a mixed clinical geriatrics and teaching job in Queen Elizabeth Hospital, Gateshead
Completing Diploma in Clinical Education this academic year

Helen Pearce

Dr Pearce is a Consultant Psychiatrist.
She has extensive experience in autism. This has been within Child and Adolescent Mental Health Services, Learning Disability Child and Adolescent Mental Health Services, Adult Mental Health Services, and Adult Learning Disability Services.
She has had a crucial role in developing Specialist Secure Services for people with Autism presenting with risky and offending behaviours.
In addition to that she has developed an Adult Autism Assessment Service working in a team providing diagnostic assessments and advice for professionals for adults, across both Learning Disability and Mental Health.

Session synopsis

The presentation will focus understanding the nature of Autism and Asperger syndrome, how it may present and the principles that guide assessment and therapeutic intervention. How we share our understanding of Autism with trainees, is crucial to ensure better services for people with Autism in the future.
Dr Mark Piper is a Consultant Anaesthetist and Foundation Programme Tutor at Wansbeck General Hospital. He has been involved in the development of Simulation Training in Northumbria Healthcare NHS Foundation Trust since 2003. He has been a faculty member of the Royal College of Anaesthetist’s Teaching Methods Workshop since 2006 and from this developed an interest in teaching Anaesthetist's Non-Technical Skills (ANTS). He set up a Human Factors and Simulation Training (HuFaST) project delivering real team training days in 2010 within the Trust.

Mark Piper

I qualified in medicine from Nottingham University in 1986. I am a General Practitioner, and was for 12 years a full-time GP in Jesmond, Newcastle. I am now Degree Programme Director for the Masters in Clinical Education at Newcastle University, and combine this with sessional GP work, and GP appraisal work. I was previously Programme Director for the Graduate Entry to Medicine course at Newcastle University. In addition to my current post I have a number of other educational responsibilities within the Medical Faculty at Newcastle.

Richard Price

Zeshan Qureshi is a Paediatrician based at Great Ormond Street and the Institute of Child Health. He graduated with distinction from the University of Southampton, and has published and presented research work internationally in the fields of pharmacology and medical education. Whilst working in Edinburgh he was part of the leadership team developing a near peer teaching programme, where by junior doctors, throughout south east Scotland, were both trained to teach, and delivered teaching across every hospital in the area. Over the last year, he has set up a medical book publishing company, that has sold books in over 25 countries. His other current interest is in setting up and developing a virtual medical school, particularly for the benefit of the developing world.

Zeshan Qureshi

Mr Peyton has been a Consultant Surgeon for over 30 years, with particular interest in laparoscopy and trauma. He graduated in Medical Education from the University of Wales in 1994, and in Law from the College of Law, London, in 1999. Internationally, he is well known as a leader in his field of Medical Education. He is currently the International Tutor for Medical Education at the Royal College of Surgeons of England, and an Educational Advisor for examiner training to the Intercollegiate Examinations Board in Surgery. He was appointed an OBE for his services to Medical Education in 2008.

He has written extensively on clinical matters and in the field of medical education, and is an author of best selling textbooks in both areas.

He has been at the forefront in the development of Consultant Appraisal and has been personally involved in the introduction of appraisal systems at Hospital Institutions throughout the United Kingdom.

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Wendy Russell

Wendy Russell is Head of Operations and Development for Health Education England (HEE) responsible for leadership and oversight of HEE policy and operations within the Directorate of Education and Quality.

Wendy was previously a Deputy Director in the Department of Health. Joining in 2005 as Head of R&D Corporate Affairs Wendy supported the development and implementation of the government’s health research strategy ‘Best Research for Best Health’. Following a secondment to an NHS Primary Care Trust in the role of Director of Corporate Affairs and Communications, Wendy returned to the department to lead on the development and implementation of a range of policy initiatives arising from the NHS Next Stage Review. Following this she led the implementation of the Boorman Review of NHS staff health and well-being before taking up the role of Head of Operations in Medical Education England with the goal of ensuring a safe transition to HEE.

A graduate in Biochemistry from the University of St. Andrew’s, Wendy began work in the international pharmaceutical industry (for Aventis and AstraZeneca) where her career encompassed roles in R&D, marketing and corporate communications.

Sushma Saksena

Dr Saksena is a Consultant Physician and Hepatologist based at University Hospital North Durham. She trained in the Northern Deanery with Hepatology research fellowships in Liver Unit, Queen Elizabeth Hospital Birmingham. She has 20 publications to her credit as well as national and international presentations on various aspects of liver disease.

Her other major interest is medical education. She holds a Master in Clinical Education from University of Newcastle. She was Foundation Tutor for County Durham and Darlington NHS Trust and carried out qualitative research in career guidance experiences of foundation trainees. She is Training Program Director for Faculty Development within the Northern Deanery School of Medicine and is involved in supporting training needs of educational supervisors across 26 medical sub specialities.

Vicky Tallentire

Vicky is an Acute Medicine Specialty Registrar in South East Scotland and has recently completed a Fellowship in Medical Education with the University of Edinburgh. Vicky’s main interest, and the subject of her doctoral thesis, is how newly qualified doctors negotiate the complex task of assessing and treating acutely unwell patients. Her other interests include workplace based education, particularly in relation to acute care and prescribing.

Katharine Roff

Katharine is a learning specialist and director of Act Positive. Her work focusses on attitude and behaviour change. She is a qualified coach, NLP trainer and is certified in Emotional Intelligence. Katharine has significant experience in working to improve behavioural safety, develop trainee GP’s and designs and delivers courses for speciality training with the Northern Deanery.
**Shaz Wahid**

“A Consultant Physician at South Tyneside Foundation Trust since 2003 with an interest in Diabetes, Endocrinology, Maternal Medicine, Acute Medicine and Leadership Development. I am considered a local lad having trained in the region from House officer days in 1995. I have always been an active trainer and currently am on a number of specialty training committees in the region and was formally Training Programme Director for Diabetes and Endocrinology 2005 to 2008 and Regional Specialty Advisor 2008 to 2012. My current roles as Associate Responsible Officer and Clinical Lead in Emergency Care at STFT have meant I am often involved in improving processes in the Trust in relation to medical training.”

**Dr Kathy Walton**

Dr Kathy Walton is a Consultant Medical Microbiologist based at Newcastle upon Tyne Hospitals Trust, Regional Specialty Advisor for Microbiology and joint Head of School for Laboratory Medicine for the Health Education North East. Kathy is keen to promote recruitment, faculty development and excellence in education and training. She is enjoying the challenges of helping to head up this diverse School, together with her colleague Dr Helen Bourne, at a time of great change.

**Mike Wilson**

Mike has been the Careers Lead for the Northern Foundation School and Health Education England North East since 2007 and is an integral member of the senior team of the Foundation School. He works primarily with foundation and specialty trainees, offering information advice and guidance about specialty and career choices. He also delivers workshops throughout the area on career management for doctors, delivers induction and training in advice skills to new education and clinical supervisors. Mike also works with Newcastle Medical School promoting seamless careers support from undergraduate to postgraduate training. He has a national profile and sits on the Health Education England Careers Planning subgroup and is co-chair of the Association of Graduate Careers Advisory Services (AGCAS) Medical Careers Adviser Network task group which offers advice and training to higher education and clinical colleagues throughout the UK. A regular speaker at UKFPO conferences, most recently Mike was invited to provide oral evidence to the Shape of Training Review on postgraduate training structures. Mike feels passionately about appropriate support for medical students and postgraduate trainees and is continually developing the service that Health Education England North East offers.

**Chris Tiplady**

Dr Christopher Tiplady is the Regional Clinical Advisor for Education in the Northern Deanery. He is also a consultant haematologist and medical director in Northumbria Healthcare Trust. His role includes a responsibility for ensuring the standards of trainers in the region as well as the processes for dealing with any doctors in difficulty. He is a member of the Royal College of Physicians, the Royal College of Pathologists and holds a Masters in Clinical Education.
Brian Wood is the Director of the School of Medicine and Associated specialties at HENE. Previous roles within the Deanery have included Acute Medicine TPD and the QM lead for the School. In his clinical roles he works within the acute medicine service and the Parkinson’s Disease team at Northumbria Healthcare NHS Foundation Trust. Outside of work he has recently become a Dad again, and is a permanently depressed supporter of Sunderland AFC.

Education Team Contacts

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