Promoting Excellence in Clinical Education and Training

“Examining the Evidence”
A series of symposia to inform medical education policy

Transition from Student to Practitioner
The Royal Scots Club, 29-30 Abercromby Place, Edinburgh, UK
1 March 2013

ASME is holding a series of workshops under the umbrella title of “Examining the Evidence”. The aim of these events is to provide a forum where senior medical school faculty, the regulatory bodies, medical education providers and policy makers can meet with international experts to discuss and debate current issues of critical importance in medical education. The format of these events is specifically designed to allow participants the maximum opportunity to discuss issues and share challenges. The first of these symposia, held in December 2010 focussed on the use of National Licensing Examinations for students graduating from medical schools; the second, held in September 2011, focussed on selection at all points of medical education.

This third event will consider transitions across the continuum of medical education; into medical school, into the Foundation Programme and into core and specialist training. We have invited colleagues to talk about their experiences in transition processes and research. Speakers include;

- **Professor Tara Fenwick**, Professor of Professional Education, School of Education, University of Stirling, UK
- **Professor Alison Fuller**, Professor of Education and Work, Director of Research, Southampton Education School, University of Southampton, Southampton, UK
- **Professor Miriam Zukas**, Executive Dean, School of Social Science, History and Philosophy, Birkbeck, University of London, UK and **Dr Sue Kilminster**, Principal Research Fellow, Leeds Institute of Medical Education, UK
- **Professor Ian Cumming**, Chief Executive, Health Education England

We anticipate this day will inform discussions, clarify issues and identify areas for further work thus enabling us to develop policy, practice and the research agenda.