POP-UP EVENTS
at our Annual Scientific Meeting 2018

Sage Gateshead
11th - 13th July

With thanks to:

Thank you to all our pop-up eventers!
This is a new venture we are trying for the ASM 2018 – we hope you like it!
What are the pop-up events?
These sessions are about sharing good ideas: practice innovations, looking for research or teaching collaborators, the launch of ASME’s new special interest groups. These pop-ups present a networking opportunity, putting you in the room with others interested in the same field. As you will see, there is a variety of events to choose from. The following pages will help you choose which events you may like to attend.

When are they?
The sessions are being held by delegates attending the ASM during the lunch breaks.
Wednesday 1215-1300hrs
Thursday 1315-1400hrs
Friday 1300-1345hrs

Where are they?
Each pop-up descriptor will tell you which room it is being held in.

What do you need to do to attend?
Sign-up sheets will be available at the registration desk for the events on a day by day basis. Please sign up to register your intent to attend on the morning of the relevant event. Then, grab your lunch and head to the room when they start and enjoy!
THE RISE OF THE TEACHING FELLOW

Following the recent #MedEdForum discussion on the role of the teaching fellow in today’s educational landscape, this pop up event seeks to delve deeper into teaching fellows’ ideas concerns and aspirations for this increasingly vital role.

The future of MedEd, or just a year out?

How do we share good practice?

Should there be a governing body for TFs?

Should it count towards training?

All teaching fellows past, present and future are invited to discuss the future of our role in medical education.

Wednesday 11th July
12:15 – 13:00
Barbour Room East
Annual Scientific Meeting 2018

Celebrating 60 years
1957-2017

ASME
Association for the Study
of Medical Education
What’s Popping Up?

The rise of the teaching fellow: the future of MedEd, or just a year out?

With more doctors taking time out of training, the teaching fellow role is becoming an attractive alternative to traditional career paths. This has seen a surge in teaching fellow roles nationwide. However, there is little governance for this role – with no formal accreditation or governing body. Following on from the success of the recent ASME #MedEdForum discussion on the role of the teaching fellow in today’s educational landscape, this pop up event seeks to delve deeper into teaching fellows’ ideas, concerns and aspirations for this increasingly vital role.

When/Where?
Wednesday 11th July, 1215-1300hrs, Barbour Room East

Who should attend?
Teaching fellows - past, current and future Medical students
Anyone involved in undergraduate education

Event Lead(s):
Robert Ker, Newcastle University
The Problem

Providers spend upwards of $2.7bn per year on mandatory training with no way to reduce costs, deliver training remotely or commercialise their in-house courses. As doctors the first time decision making skills will be tested will be under pressure attending an acutely unwell patient.

For Professionals
Stress
$20bn Errors

For Patients
Safety
250k Deaths

For Providers
Cost
$2.7bn Training

The Solution

The Virti app uses immersive technology to assess decision-making under pressure and distribute provider content.

The system uses interactive 360 video and augmented reality and can be used on mobile devices alone or when paired with affordable headsets. Virti provides a web app assessment dashboard for providers to objectively assess skill level under pressure. Our cloud-based platform integrates content enhancement, creation, delivery and analytics for providers.

Who might this be of interest to?

This project will be interesting and exciting to those involved in Technology Enhanced Learning, simulation centres, and simulation course leads. Especially those who run simulation course but would like to increase the reach of their course!

Or anyone with a passion for technology and education!
What’s Popping Up?

Virtual reality delivered on your smartphone.

Technology advancements allow a smartphone to be converted into a virtual reality headset. We have developed a method of Virtual Reality Fully Immersive Interactive Teaching Technology where a student may be fully immersed in a virtual reality teaching scenario. It has multiple applications across the whole of medical education, and can be applied to undergraduate as well as postgraduate training. It has been endorsed by the resuscitation council, who are looking at using it to help with resuscitation skills training. The Royal Society of Medicine has used the technology to deliver lectures to provide a better teaching experience.

When/Where?
Wednesday 11th July, 1215-1300hrs, Barbour Room West

Who should attend?
This project will be interesting and exciting to those involved in Technology Enhanced Learning, simulation centres, and simulation course leads. Or anyone with a passion for technology and education!

Event Lead(s):
Thomas Judd, Mugrove Park Hospital
Come try out our new platform which empowers students to learn more effectively and educators to teach at scale, all for free.

**Location:** Room C3  
**Date:** 11th July 2018  
**Time:** 12:15 - 13:00

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### Learn
Students can learn more in less time using our community-generated bank of multiple choice questions, performance tracking and advanced spaced repetition features.

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### Teach
Educators can write questions, create quizzes and craft interactive clinical case scenarios easily with our intuitive platform. This content can then be shared with students via a simple link. Educators then receive feedback on how their questions are being answered and where their content is having the greatest educational impact.

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### Discuss
Our platform encourages discussion around content, enabling educators to interact with students and peers to learn from each other.

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Interested in joining our team? Come say hello!

lewis@geekymedics.com
What’s Popping Up?

A collaborative learning and teaching platform built by Geeky Medics.

We’ve been developing the Geeky Medics Quiz Platform (www.geekyquiz.com) that empowers users to learn more effectively and teach at scale, for free. Students can learn more in less time using our community-generated bank of multiple choice questions and advanced spaced-repetition features. Medical educators can write questions and create quizzes, which can be shared with their students and the Geeky Medics community. As an educator, you receive feedback on how your questions are being answered and where they are having the greatest educational impact. Our platform also encourages discussion around content, allowing authors and students to learn from each other.

When/Where?
Wednesday 11th July, 1215-1300hrs, C3

Who should attend?
Teaching Fellows
Medical education enthusiasts
Clinicians

Event Lead(s):
Dr Lewis Potter, Geeky Medics
Moving with the times: Uses of simulation training within the Northern School of Radiology

Room C4 - Wednesday 11th July at 12.15pm

Come and join us for a discussion focusing on simulation within radiology training, where we will be showcasing the resources we have in the region and planned future developments as we move towards an academy-style model.
What’s Popping Up?

Moving with the times - Uses of simulation training within the Northern School of Radiology

A discussion on the development of radiology training in the northern region, focussing on the increasing use of simulation and looking to exchange views on how we can make best use of this tool to optimise training. We will be showcasing our academy-style radiology training centre and discuss the planned expansion to accommodate increasing numbers of trainees, as well as our ultrasound simulation suite at Teesside University. We will also use the opportunity to exhibit resources that are being developed by trainees within the region for other radiology trainees and those considering radiology as a career.

When/Where?
Wednesday 11th July, 1215-1300hrs, C4

Who should attend?
This session is aimed towards those with an interest in radiology, simulation and interested in learning how we are developing our resources the northern region and moving towards an integrated academy model.

Event Lead(s):
Sebastian Atkinson, Northern School of Radiology
MEDICAL EDUCATION CHAT INCLUDING:
NEW MEDICAL SCHOOLS
APPLYING FOR FY1 ★ WIDENING ACCESS
A NEW PODCAST SERIES FROM ASME

RECORDING AT ASM 2018

OPEN CHAT FOR ALL STAGES ★ TAKE YOUR FIRST STEPS INTO THE WORLD OF MEDICAL EDUCATION ★ TIPS FROM MEDEd EXPERTS

For more information: j.l.hallam@leeds.ac.uk
What’s Popping Up?

**MedEd Mentor - a podcast welcoming you to the world of medical education**

MedEd Mentor is ASME’s new flagship podcast series. We want to meet and chat with you about your MedEd experiences, whether you are a professor, a prize winner or a prospective medical student. We explore the important issues in medical education, sharing your voice from the ASME ASM with the world!

**When/Where?**
Wednesday 11th July, 1215-1300hrs, C5

**Who should attend?**
Conference speakers & prize winners for interviews
Those with questions on getting started in medical education
Experts in any field within medical education who want to make their area more accessible.

**Event Lead(s):**
Dr Jennifer Hallam, Leeds Institute of Medical Education, University of Leeds
Patient empowerment: “Real-time” patient involvement in undergraduate medical teaching.

The importance of direct patient contact for medical student learning is widely accepted. However, little attention has been paid to the factors that hinder and facilitate involvement of “real-time” patients from the patients perspective.

Come along to hear and share educational research in facilitating and empowering ‘real-time’ patients.

Day: Wednesday 11th July
Time: 12.15-13.00
Room: C17

Organisers: Hugh Alberti, Adedoyin Alao. Gill Vance, Bryan Burford, Susan Hrisos,
What’s Popping Up?

Patient empowerment; “real-time” patient involvement in undergraduate medical teaching.

The importance of direct patient contact for medical student learning is widely accepted. However, while attention to the patient ‘voice’ is being increasingly emphasised in health policy and educational guidance, much of the focus is on recruiting and developing patient ‘experts’. While this patient group is very valuable, the day-to-day contact with ‘real-time patients’ additionally offers a rich and rounded learning experience that is more representative of the requirements of clinical practice. We would like to share, and hear from others, ongoing educational research in exploring means of facilitating and empowering “real time” patients in participating in undergraduate education.

When/Where?
Wednesday 11th July, 1215-1300hrs, C17

Who should attend?
Anyone interested in sharing their research or hearing about ongoing research in this area.

Event Lead(s):
Hugh Alberti, Gill Vance, Bryan Burford, Susan Hriros, David Kennedy, Adedoyin Alao (Newcastle University, UK) Sophie Park (UCL), Newcastle University, UCL (both United Kingdom)
Addressing Differential Attainment – an invitation to pop in

Graham Rutt
Postgraduate School of Primary Care, Health Education England, Northeast and North Cumbria

The Differential Attainment of trainees whose place of Primary Medical Qualification is not the UK was subject to a Judicial Review in 2014. The judgement found no discrimination in the MRCGP exams. It described a responsibility on the part of Deaneries/LETBs to support and remediate IMG and BME candidates in exam performance.

We have a plan
Here in the Northeast and North Cumbria, we do something different that may be working for our GP Trainees:

CSA 2015/16:
• Pass rate for UK graduates similar to national (87% vs 89% nationally)
• Pass rate for non UK graduates considerably higher than national average (52% vs 41% nationally)

AKT 2015/16:
• First attempt AKT pass rate slightly higher for UK graduates (89% vs 85% nationally)
• Considerably higher than national average for non UK grads (63% vs 51% nationally)

Would you like to find out more?
Come and speak to us on Wednesday 11th July
1215-1300hrs
Room C19
What’s Popping Up?

**Addressing Differential Attainment**

What GP training is doing to address the variations in levels of educational achievement that occur between different demographic groups undertaking the same exam.

**When/Where?**
Wednesday 11th July, 1215-1300hrs, C19

**Who should attend?**
Any trainer or TPD with an interest in reducing Differential Attainment in their specialty.

**Event Lead(s):**
Graham Rutt, HEE Northeast and North Cumbria
New ASME Special Interest Group (SIG)

Research Methodology

Have you got great project ideas but are unsure of which research approach to take?

Do you get excited about the opportunity to discuss research methods?

Have you always wanted to know more about ..........

Activity Theory       Grounded Theory
Realist Perspectives   Thematic Analysis
Narrative Enquiry      Practitioner Research

.........but were afraid to ask?

Would you welcome the opportunity to share ideas with like-minded people about their research approach?

If so, please come and find out more about joining a Special interest Group on Research Methodology in Healthcare Education
What’s Popping Up?

Getting excited about Research Methodology!

The purpose of the event is to gauge interest in establishing a Special Interest Group (SIG) to explore and share expertise in Research Methodologies.

When/Where?
Wednesday 11th July, 1215-1300hrs, C22

Who should attend?
- People with great project ideas but who are unsure of which research approach to take.
- People who get excited about the opportunity to discuss research methods.
- People who want to know more about a variety of research methodologies.
- People who welcome the opportunity to share ideas with like-minded people about their research approach.

Event Lead(s):
Anne-Marie Reid, University of Leeds
A new exciting ASME Special Interest Group (SIG) for postgraduate programmes in clinical education

Come and find out about us!
Thursday 12th July, 1315-1400hrs, Barbour Room East

We are delighted to announce the new ASME SIG for PGT Programmes – designed to meet the needs of teachers, trainers and learners in clinical education.

Our aim is to support research-informed best practice across the continuum of clinical education, specifically for those involved in developing and running PGT programmes in medical and clinical education.

We are a diverse group, not always medically qualified, and some of us have non-traditional academic career trajectories. What we all have in common is that we are motivated and experienced teachers who are passionate about pedagogy!

The SIG aspires to be a collaborative platform to share our knowledge and wisdom and to raise our profile across the sector.

Who is the SIG for?

- Anyone with an interest in pedagogical best practice
- Anyone who would like to collaborate in educational research
- Postgraduate programme teams and learners in clinical education
- Programme directors and leads in clinical education
What’s Popping Up?

A new exciting Special Interest Group (SIG) for Post Graduate Taught Programmes (PGT) within clinical education! Come and find out about us!

We are delighted to announce the new ASME SIG for PGT Programmes. This SIG was developed to meet the needs of teachers, trainers and learners in clinical education. Our aim is to support research-informed best practice across the continuum of clinical education, specifically for those involved in developing and running PGT programmes in medical and clinical education. We are a diverse group, not always medically qualified, and some of us have non-traditional academic career trajectories. What we all have in common, though, is that we are motivated and experienced teachers with excellent understanding of pedagogy. The SIG aspires to be a platform to exploit that knowledge and wisdom and to share best practice.

When/Where?
Thursday 12th July, 1315-1400hrs, Barbour Room East

Who should attend?
Anyone with an interest in pedagogical best practice. Anyone who would like to collaborate in educational research. Post graduate teachers and learners in clinical education, Programme Directors, Clinical education leads.

Event Lead(s):
Gill Aitken, Annie Noble, Jane Rowe, Edinburgh, Bristol, Plymouth Universities
Where do all the FDs go?

Jennifer Cieled1, Gillian Scanlon2, Benard Kumwenda1, Kim Walker2,3, Peter Johnston1,2

1 Centre for Healthcare Education Research and Innovation, University of Aberdeen, UK  
2 NHS Education for Scotland, Scotland Doctors, UK  
3 Scotland Foundation School Director, UK

Day: Thursday 12th July  
Time: 1315-1400hrs  
Room: Barbour Room West

One in two doctors opt to take a break from training after the Foundation Programme (FP).

Most of them come back into the UK workforce suggesting that this behaviour is about breathing space, not quitting training.

This pattern isn’t new – under the old system SHO level was classically the time of working overseas and exploring specialties – but the current system is slow to adjust to “human factors”.

Accepting that a high proportion of doctors will take time out after the FP, what post-F2 opportunities might work for them and the service?

What different opportunities are on offer now?  
What innovations could be developed?

We look forward to some productive brainstorming!
What’s Popping Up?

Where have all the FD’s gone?

One in two doctors opt to take a break from training after the Foundation Programme (FP). Most of them come back into the UK workforce suggesting that this behaviour is about breathing space, not quitting training. This pattern isn’t new – under the old system SHO level was classically the time of working overseas and exploring specialties – but the current system is slow to adjust to “human factors”. Accepting that a high proportion of doctors will take time out after the FP, what post-F2 opportunities might work for them and the service? Let’s brainstorm innovative ideas.

When/Where?
Thursday 12th July, 1315-1400hrs, Barbour Room West

Who should attend?
Medical students
FYs and trainees
Clinical Lecturers/Teaching Fellows
Trainers

Event Lead(s):
Jennifer Cleland, Peter Johnston, Kim Walker, Gillian Scanlan and Ben Kumwenda, University of Aberdeen and NHS Education for Scotland
Learning café – is it your cup of tea?
Brewing some fresh ideas…

Join us at our pop-up ASME cafe:
**Thursday 12th July, 1315 - 1400hrs, room C2**
Grab a table with some fresh faces, and sample our menu below:

**Starter**  An open environment to collaborate and exchange ideas

**Main course**  Enjoy a cuppa and get your teeth into our questions about current issues in medical education (and a piece of cake!)

**Dessert**  Sample a new teaching tool to takeaway with you from ASME!

**Bon appetit!**

Kate Howorth  kate.howorth@gmail.com
Emily Shaw  emily.shaw@nhct.nhs.uk
What’s Popping Up?

Learning cafe - is it your cup of tea?
Brewing some fresh ideas...

‘Learning cafes’ have been modified from the ‘World café’ model and can be used for teaching a diverse range of topics. Small groups sit at tables with cake, a hot drink and a set of cards with stimulus questions on them. For ASME these will be related to challenges and opportunities currently faced in medical education. There will be informal discussion with participants sharing their experiences and gaining new insights from the group. The relaxed atmosphere will allow discussion addressing the conference theme and the opportunity to try a new educational tool. We will evaluate and report the café’s impact.

When/Where?
Thursday 12th July, 1315-1400hrs, C2

Who should attend?
Questions will be chosen to ensure this is applicable to all involved in medical education, from clinical teachers and lecturers to management and administration staff. It will allow all involved the opportunity to discuss these issues, as well as provide those who deliver teaching to use a new educational tool which can be applied to a range of issues, such as end-of-life care, transition to becoming a doctor, and hidden curriculum.

Event Lead(s):
Emily Shaw, Kate Howorth, Northumbria Healthcare
A Federation Model for the future of Healthcare Education

Thursday 12 July
1315-1400hrs Room C3

Professor Derek Gallen, Dr. John Jenkins, Julie Browne, Professor Alison Bullock
ASME and AoME

The future delivery of healthcare education will necessitate greater collaboration between organisations and professions. If we are to deliver a team-based integrated approach to the best patient care, traditional boundaries between professions will need to be re-thought.

This pop up event explores the work already being undertaken to look at the shared values of different health professionals, and seeks to build a common framework and language that better serve patient care.

The project represents an opportunity to critically examine common themes integral to the core values of healthcare professions and allied organisations. The aim is to build a platform of shared ideas on which we can create an overarching federation that represents all healthcare educators and allows them to share best practice.
What’s Popping Up?

A Federation Model for the future of Healthcarers Education

The future delivery of health carers education will necessitate greater collaboration between organisations and professions. If we are to deliver a team based integrated approach to the best patient care, traditional boundaries between professions will need to be re-thought. This pop-up event explores the work already being undertaken to look at the shared values of the different health professionals and seeks to build a common framework and language that would better serve patient care. While this project is ongoing it will be an opportunity to critically examine the common themes emerging from the core values of the healthcare professions and their allied organisations. The purpose will be to build a platform of shared ideas on which to create an overarching Federation representing all healthcare educators sharing best practice.

When/Where?
Thursday 12th July, 1315-1400hrs, C3

Who should attend?
Anyone interested in hearing about the initiative to look to develop a federation of healthcare educators and to discuss the common values all health professions have in the delivery of patient care.

Event Lead(s):
Professor Derek Gallen, Dr John Jenkins, Julie Brown, ASME and AoME
Assessment of Professionalism:

“it’s just another stick they use to beat us with!”

How do we avoid defining professionalism negatively? Do students feel that they have a mountain to climb to develop professionally and that some may succumb to the elements? This pop-up event is designed for those with an interest in the assessment of professionalism and will generate ideas of how we can use the carrot as well as the stick.

Thursday 12th July 2018
13:15-14:00
Room C4

Dr Matt Webb
Deputy Director GP Education
Keele University
What’s Popping Up?

Assessment of professionalism: "it's just another stick they use to beat us!"

How should we be assessing the professionalism of medical students? How do we avoid defining professionalism negatively? Do students feel that they have a mountain to climb to develop professionally and that some may succumb to the elements on the way up? This pop up event is designed for those with an interest in the assessment of professionalism and may hopefully generate ideas of how we can use the carrot as well as the stick!

When/Where?
Thursday 12th July, 1315-1400hrs, C4

Who should attend?
Those with an interest in professionalism and the professional development of medical students.

Event Lead(s):
Matthew Webb, Keele University
#MedEdForum
A short Twitter chat on the hottest topics in Medical Education
presents
“Tweeting during medical conferences: a new frontier or a distracting bandwagon?”

@tasme_uk
Thursday 12th July 13:15

@asmeofficial
What’s Popping Up?

#MedEdForum - Social Media at conferences: expanding horizons or a superficial distraction?

#MedEdForum is a TASME-hosted monthly Twitter chat on the hottest topics in medical education. This pop-up event features a debate on the use of social media during MedEd conferences. What does SoMe add? Are we losing that personal touch?

When/Where?
Thursday 12th July, 1315-1400hrs, C5

Who should attend?
Anyone with a smartphone! This discussion may interest those with a love of Technology Enhanced Learning, or those who are sick of presenting to a room of people staring blankly at their screens!

Event Lead(s):
Dr Jonathan Guckian, ASME/Newcastle Upon Tyne Hospitals Trust/Medisense Medical Education
What ribosomal subunit does gentamicin bind to? 30S!

So what if the antibiotic gentamicin was a gentleman? A 30-year-old gentleman with a negative personality (gram -ve cover), yet was married to the very positive Staphenie (gram +ve staph cover). Unfortunately, the gentleman and Staphenie have a tendency to fight, leading to hands on hips (nephrotoxicity) and hands on ears to cover up the yelling (inner ear complications) ...Can you see where we’re going with this?

POP-UP EVENT: THURS 12TH JULY
13:15 - 14:00 @ ROOM C9
- Mnemonics & laughter in learning
- Technology Enhanced Learning (TEL) & FOAMed
- Podcasts and social media
- And why this is important for medical student & doctor mental health and well-being
What’s Popping Up?

Humerus Hacks – Mnemonics, Medicine & Modern Technology

Medical mnemonics have always permeated medical school, everywhere apart from the classrooms itself. They create a means to remember overwhelming quantities of information, whilst allowing laughter and curse words to break through the tension and stress of medical school. Humerus Hacks is a podcast co-hosted by two Australian junior doctors which turns mnemonics and quirky, simple stories to help medical students and junior doctors learn in an innovative and fun way. This Pop-Up Event would explore the use of humour and mnemonics in education coupled with Technology Enhanced Learning (TEL) using interactive discussions and activities, and of course, humour.

When/Where?
Thursday 12th July, 1315-1400hrs, C9

Who should attend?
- Junior doctors
- Medical educators
- Medical students
- Those interested in TEL

Event Lead(s):
Karen Freilich, Austin Health
A new ASME SIG (Special Interest Group) Medical Educators Involved In Student Support (MEDISS)

If you are interested in student support, pastoral care and development we welcome your contribution and involvement

Our aim is to develop a community of practice to ensure all our medical students are effectively supported throughout their training and to ensure sharing of practice

COME ALONG TO THE LAUNCH OF MEDISS

THURSDAY 12TH JULY
TIME: 1315-1400HRS
ROOM: C17

PRESENTATION AND DISCUSSION AROUND CURRENT SUPPORT ISSUES

REASONABLE ADJUSTMENTS

SUPPORTING THROUGH DIFFICULTY

HELP DIRECT FOCUS

Contact: Dr Pam Hagan, University of Nottingham Pamela.hagan@nottingham.ac.uk
Dr Shirley Rigby, University of Warwick S.Rigby@warwick.ac.uk
What’s Popping Up?

**Student support/pastoral care—how can we improve the support we offer our medical students?**

There is a need to provide medical students with better pastoral care & support. All Medical Schools are required to provide students with support (GMC guidance). This ‘pop up’ session will act a taster for a SIG based around student support, to share experience/best practice and articulate the need for helpful guidance.

**When/Where?**
Thursday 12th July, 1315-1400hrs, C17

**Who should attend?**
Medical educators, trainees and students who have an interest in student support/pastoral care.

**Event Lead(s):**
Dr Shirley Rigby, Warwick Medical School and Dr Pam Hagan, Nottingham Medical School
Promoting medical students interest in General Practice: What is international educational research telling us?

How does undergraduate experience influence medical students career choice? And do we have any evidence-based initiatives that may change practice?

Join the discussion and information sharing on educational research in Canada and the UK that informs practice in this area.

Thursday, 12th July
1315-1400 Hrs
Room C19

Hugh Alberti
Maryanne Freer
Martina Kelly
Lindsey Pope
What’s Popping Up?

Medical students interest in a career in General Practice: What is international educational research telling us?

GP recruitment is a challenge in the UK and Canada. One key factor appears to be the influence of medical schools highlighted by recent reports such as the Wass report. We would like to share and encourage others to share ongoing research in Canada and the UK that informs practice in this area. How does their undergraduate experience influence medical students career choice? And do we have any evidence-based initiatives that may change practice?

When/Where?
Thursday 12th July, 1315-1400hrs, C19

Who should attend?
Anyone interested in sharing their research or hearing about ongoing research in this area.

Event Lead(s):
Hugh Alberti, Maryanne Freer (Newcastle University, England), Lindsey Pope (Glasgow University, Scotland), Martina Kelly, (University of Calgary, Canada)
POP-UP EVENT

MOVIE DISCUSSION

THURSDAY JULY 12TH
13:15-14:00 at C22
FREE ENTRY

FEATURED MOVIES
PROFESSIONALISM DILEMMAS ACROSS CULTURES

MORE INFORMATION
In this pop-up event, we will screen short film clips made in Taiwan portraying medical trainees facing various professionalism dilemmas, without conclusion. Each film invites participants to discuss how the main characters in cross-cultural context could react and rationalize their actions when facing these situations.

PRODUCER: MING-JUN GHQ, PROFESSOR,
GRADUATE INSTITUTE OF MEDICAL EDUCATION & BIOETHICS, NATIONAL TAIWAN UNIVERSITY
What’s Popping Up?

Film Screening and Discussion: Professionalism Dilemmas Across Cultures

Professionalism is an important element of medical education around the globe. Rapid increases in the mobility of medical trainees and practitioners has made discussions of handling professionalism dilemmas across cultures more vital than ever. In this pop-up event, we will screen short film clips made in Taiwan, portraying medical trainees facing various professionalism dilemmas, with no conclusions. Each film invites participants to discuss how the main characters in cross-cultural contexts could react and rationalize their actions when facing these situations.

When/Where?
Thursday 12th July, 1315-1400hrs, C22

Who should attend?
Medical educators who are interested in cinemeducation, professionalism, cultural competence, and/or globalization.

Event Lead(s):
Ming-Jung Ho, National Taiwan University
Are you a Physician Associate Educator?

Are you interested in shaping the future of Physician Associate education?

Meet with other PA educators that are interested in forming a Special Interest Group and shaping the future!

Come along to room C2
13:00-13:45
Friday 13th July

Hosted by Dr Helen Millott
Deputy Chair PA School Council
Programme Lead PA Studies University of Leeds
What’s Popping Up?

Setting up a Special Interest Group for physician associate educators.

Physician Associate educators need a forum in which to discuss different aspects of this growing field. Come along to chat about how we can form a network that supports physician associates educators and how we can help shape this exciting new field.

When/Where?
Friday 13th July, 1300-1345hrs, C2

Who should attend?
Physician associate educators
Physician associates
Anyone with an interest in allied healthcare professionals

Event Lead(s):
Dr Helen Millott, University of Leeds
WHAT IS GAMIFICATION?
Using elements of gameplay in a non-game context

WHAT IS SIMULATION?
Simulation is a technique, not a technology

WHAT IS GAMIFIED SIM?
Using game play to enhance engagement & debriefing

START

1. Rank players & teams to share strengths & weaknesses

POINTS FOR SCORING AND ADDITIONAL FEEDBACK

BADGES AS REWARDS, MOTIVATION & ESTABLISHING GOALS

ENHANCED DEBRIEF & FEEDBACK

CONSTRUCTIVISM & EXPERIENTIAL INQUIRY-BASED LEARNING

A REASON FOR TRAINEES TO ENGAGE AND RETURN

GAME OVER

COME ALONG TO FIND OUT HOW GAMIFICATION CAN ENHANCE YOUR TEACHING

INSERT COIN TO CONTINUE
FRIDAY 13TH JULY 2018
1300 - 1345 IN C5

SHOWCASE YOUR SKILLS & UNLOCK HIDDEN ACHIEVEMENTS + GOALS
What’s Popping Up?

Simulation Gamification - Press Start to Enter: applying game elements to simulations

Simulation is increasingly used throughout medical education. Engagement in simulation teaching is dependent on several factors, including; the teacher, the students, and the realism of the scenario, and to some extent, the simulation setup. Game elements can be used to boost intrinsic motivation by providing clear goals and rewards with instant feedback and an element of competition. Other aspects are used to improve user experience, such as badges and leader boards. These all work through constructivist principles via an experiential and inquiry based learning theories. Gamification builds upon simulation culture by developing innovative content to enhance student motivation to learn.

When/Where?
Friday 13th July, 1300-1345hrs, C5

Who should attend?
Anyone interested in learning about innovative teaching methods with a range of applications including; classroom, e-learning and simulations.

Event Lead(s):
Dr Christopher Taylor, North Tees University Hospital
SUPPORTING

INTERNATIONAL MEDICAL GRADUATES

HEALTH EDUCATION ENGLAND, NORTH EAST

DIFFERENTIAL ATTAINMENT
SUPPORTED RECRUITMENT
SOCIOCULTURAL INDUCTION

Friday 13th July 2018
13:00 - 13:45
Room: C9
What’s Popping Up?

Health Education England, North East
Presents: Supporting International Medical Graduates

A brief session utilising recorded / video showing lived experience of IMGs first experiences within the UK and NHS and showcasing three supportive programmes in the North East. These include supported recruitment in paediatrics, challenging differential attainment in GP and a web based resource aiming to provide a socio-cultural induction for doctors, along with information pertinent to moving, settling and working in the UK (and accessible internationally).

When/Where?
Friday 13th July, 1300-1345hrs, C9

Who should attend?
We believe our session is relevant to all - from IMGs themselves, to colleagues working alongside them, those supervising or delivering education. Particularly relevant to assessors, persons involved in recruitment and governance/policy structures.

Event Lead(s):
Garry Martin and Richard Bellamy, Health Education England, North East