



## JASME Newsletter | Spring 2018

### Welcome

#### Who are we?

JASME - The Junior Association for the Study of Medical Education. JASME is a Career Group run by juniors, primarily for juniors interested in medical education. Membership is open to all medical students and junior doctors at a reduced rate.

[www.asme.org.uk/jasme](http://www.asme.org.uk/jasme)  
[jasme@asme.org.uk](mailto:jasme@asme.org.uk)  
 Twitter- @jasme\_uk  
[www.facebook.com/JASMEUK](http://www.facebook.com/JASMEUK)



## Welcome From Your Committee

#### Sean Zhou Co-Chair

A FY2 at East Yorkshire and the Humber, interested in Widening Participation (WP), clinical/peer teaching and continued professional development.



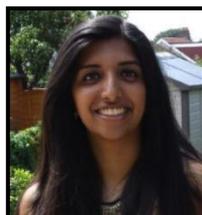
#### Bethan Spurrier Co-Chair

A Final Year medical student at Leeds, interested in how students interact with the medical course.



#### Riana Patel Membership and Awards

A FY1 at Oxford, interested in developing future doctors as teachers and in strengthening peer teaching programmes.



#### Michael Martin Membership and Awards

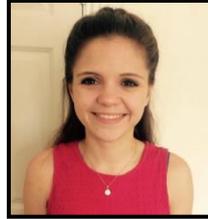
A FY1 Doctor at Newcastle, I have coordinated Lancaster Medical School's peer-led teaching society and have won JASME's Sir John Ellis Student Prize.



## JASME Newsletter

### **Rosie Patterson Events**

A 4th year medical student at Brighton, interested in teaching and involved in peer assisted learning and widening access work.



### **Katy Stevenson Communications**

A FY1 Doctor in Bristol, I am interested in Widening Participation to medical school and in community-engaged medical education.



### **Rekha Gurung Networks**

A 2<sup>nd</sup> year medical student in Aberdeen, I am active in mentoring, peer assisted learning and widening access to medical schools.



## Spring 2018

### **Tom Goldsmith Events**

I'm a FY2 from Glasgow, interested in peer-to-peer and near-peer teaching, especially in anatomy.



### **Ryan Devlin Communications**

A 2nd Year Medical Student at Edinburgh, interested in improving mental health awareness, and Widening Participation.



### **Claire Keith Networks**

A final year medical student at Warwick, I am interested in interactive teaching methods.



## What's Been Happening?

### JASME Committee Face-to-Face

The JASME committee met on 24th February in Leeds to discuss plans for the coming months and the next academic year. Luckily, this was before the Beast from the East set in!

There is a lot in store for those of you who follow JASME, including the announcement of our prize winners (in this newsletter), plans for collaborations with other organisations, workshops at the ASM and a survey set to come out during the ASM, about what you – our members – most value and would like JASME to continue.

To keep up-to-date with all of our exciting plans, make sure to follow us on Twitter and Facebook. Our Twitter handle is @jasme\_uk and we're on Facebook as JASME. You can also click on the Facebook and Twitter icons to reach our pages.



## Congratulations to our Prize Winners!

JASME works to support early-stage research in medical innovation, including through a number of prizes for students and foundation doctors. This includes our Student Innovation Prize (SIP) and our annual Foundation Innovation Prize (FIP), and celebrating the students and doctors who are pioneering novel ideas in medical education. This year we have received a large number of high-quality prize entries submitted from hospitals and universities around the country. We would like to thank all the student and doctors who submitted entries this year.

We are proud to announce the winners of this year's award, who along with a cash prize, will be presenting their project at this year's [TASME Spring Conference](#), April 21<sup>st</sup> in London.

Our SIP was given to Alexandra Abel of The Hull York Medical School Blog. The blog both provided its medical student authors with an outlet to attend and review educational opportunities and allows its readers to gain a broader view of the medical world. Blog articles include conference reviews, interviews with academics and opinion pieces. So far, they have written almost 40 articles and enabled their medical student journalists to attend £1,200 worth of conferences! This is a blog well worth reading. The blog website is currently undergoing a rebranding, but you can follow their progress on <https://twitter.com/MedlyBlog>.

Also special mention to our two runners-up for this prize: Jonny Elliott and Srinivasa Bhargav Rambhatla.

This year's FIP was awarded for an e-learning tool developed for pre-clinical medical students. It was designed to aid revision of pharmacology as well as contextualize which medications were relevant in clinical medicine. The e-learning package comprised of four modules on cardiovascular, antibacterial, antipsychotic, and antidepressant medications alongside a large selection of single best answer questions. This tool was piloted with almost 150 students at a London medical school, with ~95% agreeing that it was helpful to consolidate knowledge. Check out the winning innovation here: <https://quesmed.herokuapp.com/>

Again we would like to say congratulations to our runner up for this prize to Ciara O' Regan.

We would like to thank all of the students and doctors who submitted entries this year. Please encourage anyone involved with medical innovation to join ASME and apply for the prizes next year. For more info on our prizes please go to [www.asme.org.uk/grants-awards/jasme-grants-awards/](http://www.asme.org.uk/grants-awards/jasme-grants-awards/)

## Barts and the London Medical Education Student Conference

On Wednesday 1st November, Barts and the London held their first Medical Education student conference. Organised by myself (Janani Raveenthiran) and Kelvin Miu, two final year medical students at Barts, the event included speeches that dealt with real life topics, such as, 'How to deal with failure' by Dr Esther Murray, 'LGBTQ education in medical schools' by Dr Helen Bintley, and philosophical teaching about the 'Nature of truth in teaching,' by Dr Dason Evans. A debate followed that discussed student support societies and their regulation by universities. The debate proved an invaluable step towards peer-to-peer teaching at Barts, as discussion brought a lot of attention from both student teaching societies and lecturers at the university and has allowed for the forward progression of these societies.

The day concluded with delegates being able to choose 3 different workshops, each run by various leaders in medical education, including JASME, professors and lecturers. These covered a large breadth of topics such as 'Finding the art in medicine,' and 'How to get your paper published.' Overall, the day proved to be a great success with tickets selling out weeks before the conference. Next year's conference has already been set into motion and we look forward to seeing you there!

[A huge thank you to Janani for writing this fantastic article!]

## Med Ed Exeter 2017

On Saturday 18th November, at the RD&E hospital, Exeter, was MedEdExeter, an annual one-day conference for medical students and junior doctors with an interest in medical education. This year, over thirty medical students, junior doctors, GPs, consultants, and allied health professionals attended from across the country, some as far as Scotland. Our own Dr Katy Stevenson delivered a

Workshop on career guidance and routes into Medical education, and helped to run the day. Alongside TASME member Dr Eva Wooding and Dr Suzy Hodgkinson Professor Karen Mattick, Director of Awards and Grants for ASME, started off the day with a captivating and passionate keynote speech on her career in medical education, launching the conference with a buzz.

Then, roughly a quarter of the conference attendees signed up for the JASME breakout workshop, attended by individuals from various stages in their training. The workshop was very well received, with attendees stating that it was well-tailored to the groups' needs and interests, and they found it very motivating to share and exchange ideas around pathways into medical education.

They found the session informal and relaxed, and that Katy took everyone's ideas importantly. They really appreciated the opportunity to informally network, and would have appreciated even more! There was an overall understanding that networking is useful in medical and education, that there is no formal route into the discipline and that it is important to re-evaluate goals and ones' own personal development plan in order to develop a career in medical education.

Following the workshop, everyone got the chance to see some incredible posters spanning an amazing breadth of topics. Then, Dr Jamie Read of the Collaboration for the Advancement of Medical Education Research and Assessment, and Professor Nick Cooper of Plymouth University gave two further inspirational keynote lectures. Overall the conference was a great success and JASME look forward to assisting with MedEdExeter2018!



## Glasgow Peer Teaching Toolkit

In November at the Royal Alexandra Hospital, Paisley, the first Peer Teaching themed JASME Teaching Toolkit was held.

Focusing on recognising the Peer Teaching opportunities that present themselves within medicine, and how to approach them, 18 students and foundation doctors attended from Glasgow, Edinburgh, and even as far as Liverpool, to learn about medical education. The day started with an interactive session where attendees reflected on and shared some of their own experiences of Peer Teaching. Delegates then heard from Professor Susan Jamieson; and Dr James Boyle; both of the University of Glasgow.

Professor Jamieson delivered a well-received talk on the ethical considerations when planning and undertaking teaching of peers, delving in to some of the history of medical education along the way. Dr Boyle followed up with a useful session discussing some teaching theory and practice, and proposing innovative ways of incorporating teaching in to the daily practice of medicine. A final session helped delegates plan and present teaching sessions following a variety of briefs. The day was well enjoyed and received very positive feedback from attendees.



## The Healthcare Leadership Academy Conference

In December was the first Healthcare Leadership Academy (HLA) conference, organised by Johann Malawana and the HLA scholars. The main focus of the conference was on education. This was a fantastic day with a wide variety of different topics being covered, ranging from the future of technology and artificial intelligence in medicine and medical education, to the inspirational stories from individuals leading vast organisations. There were workshops on using networking sites, how to develop one's CV and medical career and simulations on leadership and research.

JASME's Beth Spurrier and Rosie Patterson, both of whom had been involved in peer assisted learning schemes themselves, gave an oral presentation on the practicalities of leading peer assisted learning. The talk focused on key considerations and dilemmas involved in leading these schemes and how to tackle them. Students were able to ask questions and get involved in discussing some of these dilemmas.



JASME also had great fun getting involved with the other activities during the day, including filming our oral presentation for potential publication online and being recorded for a podcast about ourselves and JASME. We were also recorded singing Christmas songs (badly). You can listen to the podcast by clicking below! You might hear Derek Gallen, President of ASME, who participated in this HLA podcast. Go to: [soundcloud.com/medicsmotive/hla1](https://soundcloud.com/medicsmotive/hla1) or click on the link.

Click here to  
Listen!

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## How Can You Get Involved?

### JASME Local Reps

**Want to raise the profile of medical education in your med school AND boost your CV?  
Want to organise a medical education event?  
Then being a Local Rep for JASME might be for you!**

Being a JASME Local Rep gives you the opportunity to arrange a medical education-based event at your own institution with the support of JASME committee and ASME funding.

JASME's aim is to recruit a Local Rep for each medical school. Last year we came close to achieving this and had representatives from 75% of UK medical schools. This year, we are striving to continue this success, with more recruitment and more events. Opportunities have become available to be a part of this innovative scheme in medical schools across the country. We are looking for local reps for: **Bristol, Cambridge, Durham, Edinburgh, Exeter, Keele, Warwick, Plymouth, Sheffield, Nottingham, Oxford, Queens Belfast and St Andrews**

If you are interested in becoming involved with the Local Rep Scheme, would like to find out more information or know any medical students who may be interested, please get in touch with Beth Spurrier (bethanspurrier@yahoo.co.uk), Claire Keith (c.m.keith@warick.ac.uk) and Rekha Gurung (r.gurung.15@aberdeen.ac.uk). We'd love to hear from you!

## Upcoming JASME events

### AoME Conference

Where: Sheffield Hallam University

When: 25th April

Join Katy, Rosie and Sean at the Academy of Medical Educator's 9th Annual Conference. With the conference's theme of Fairness and Equity in Medical Education, they will be running a 90 minute workshop on how to run a successful widening participation programme! Check out [www.medicaleducators.org/cpd-/fairness-and-equity-in-medical-education](http://www.medicaleducators.org/cpd-/fairness-and-equity-in-medical-education) for info.



Find out about  
AoME's event!

### ASME ASM 2018

Where: The Sage, Gateshead

When: 11<sup>th</sup>-13<sup>th</sup> July

ASME's biggest event of the year brings together all of the different groups of ASME with dozens of workshops and hundreds of posters. We will be there with two workshops, one on pathways, in partnership with TASME, and another on feedback. The winner of our Sir John Ellis Award will also be there to present their work.

We hope to see you there for a fantastic few days of talks, workshops and socials!

For information on the ASME ASM please follow [www.asme.org.uk/asm2018](http://www.asme.org.uk/asm2018)



Find out about  
ASME's ASM!