

JASME e-Newsletter

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<http://www.asme.org.uk/jasme/>

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Editor's note

JASME is a constantly evolving organisation, aiming to provide accessible and comprehensive information in the field of medical education and academic research. This is the eight issue of our monthly e-Newsletter and we hope that you find it useful and interesting. Our newsletter is also available online at <http://www.asme.org.uk/jasme/whatsnew.htm>. If you would like to write for the JASME e-newsletter, please send your ideas and articles to jasmenewsletter@googlemail.com.

Hot stuff

Conferences & meeting

- ASME (Association for the Study of Medical Education)
 - ASME Annual Scientific Meeting 2010 – Medical Education: Innovation in a Traditional World
 - 21 to 23 July 2010
 - Robinson College, Cambridge, UK
 - <http://www.asme.org.uk/conferences-a-courses/forthcoming-conferences/asm-2010.html>
- AMEE (Association for Medical Education In Europe)
 - AMEE Conference
 - 4 to 8 September 2010
 - Scottish Exhibition and Conference Centre (SECC), Glasgow, UK
 - <http://www.amee.org/index.asp?tm=59>

Useful websites

- BMA (British Medical Association)
 - <http://www.bma.org.uk/>
- GMC (General Medical Council)
 - <http://www.gmc-uk.org/>
- IFMSA (International Federation of Medical Students' Association)
 - <http://www.ifmsa.org/>
- Medical Research Council (MRC)
 - <http://www.mrc.ac.uk/index.htm>
- MedSin
 - <http://www.medsin.org/>
- Money 4 Medical Students
 - <http://www.money4medstudents.org>

Resources

- Medical Education
 - <http://www.mededuc.com/>
- Understanding Medical Education
 - http://www.asme.org.uk/pub_ume.htm
- The LancetStudent.com
 - <http://www.thelancetstudent.com/>

Don't forget to keep an eye on...

- ASME
 - <http://www.asme.org.uk/index.html>
- JASME
 - <http://www.asme.org.uk/jasme/>
- JASME Facebook group
 - <http://www.facebook.com/home.php#/group.php?sid=0dc9b4672d1ec00b69050706ccc888d5&qid=2222238701>
- Foundation Programme website
 - <http://www.foundationprogramme.nhs.uk/pages/home>

Announcement: publication opportunity!!!

Hello everyone!

We are currently looking for enthusiastic medical students and junior doctors, to write articles for our monthly e-newsletter. These can include announcements (maximum 150 words), viewpoints (maximum 200 words), short editorials (maximum 400 words) and interviews (maximum 1,000 words). We will welcome all types of submissions, on any topic that has attracted your interest, especially articles related to medical education and academic or scientific research.

You can submit your work as often as you want, even on a one-off basis. All submitted articles are peer-reviewed by the editor, the reviewers and the committee.

This is an amazing opportunity to get published!

If you want to write for us, please send your ideas or articles to: jasmnewsletter@googlemail.com and o.varsou@googlemail.com.



Thank you 😊

Announcement: joining JASME

Are you interested in medical education and academic/scientific research?

If yes, then join JASME!!!



Who can become a JASME member?

All full-time medical/healthcare students

Why should I join JASME?

Receipt of our monthly e-newsletter

Regular mailing about ASME and JASME activities

Online subscription to Medical Education and The Clinical Teacher

Places on our forthcoming courses and workshops

Access to dedicated and experienced research mentors

How can I become a JASME member?

Join online

Send your application form by post

How much will it cost me?

Only £10 per year

I am already a JASME member

This is great!

Invite your friends to join as well

For more information on how to join JASME and our membership benefits, please visit: <http://www.asme.org.uk/membership/individual-membership-application.html> or <http://www.asme.org.uk/join-jasme.html>

This is a real bargain!!!
Join JASME today 😊

Teaching toolkit for medical students: JASME course report

By Lucie Wright, JASME recruitment co-ordinator / JLLOs & 4th year medical student, University of Edinburgh

On Wednesday 14th October 2009, JASME ran a workshop at Bart's and the London School of Medicine and Dentistry. Its title was "A Teaching Toolkit for Medical Students" and it was intended to equip students with the skills to be able to deliver an effective teaching session in what is often a busy and hectic environment. We were fortunate enough to have Professor Parveen Kumar and Dr Dason Evans leading the workshop.

The day began with an introduction from Prof Kumar on the importance of being a good teacher and reflections on her own experiences. This was followed up with a section on the theory of teaching and what makes an excellent teacher. Dr Evans led a session where examples of teaching were shown on DVD. These provided a stimulus for the group and prompted discussion about the merits of the various examples and how they could be improved.

Delegates were then split into groups of five and each member of the group was given a clinical skill they would have to teach to the rest of the group after lunch. The skills were wide-ranging from blood taking to testing reflexes. It was emphasised that this was the one instance where it did not matter if you were not completely proficient in the skill – the emphasis was on how you TAUGHT it...so even if you taught the skill wrong, you may have taught the group how to do it excellently!

After lunch, delegates went to the clinical skills lab where they broke off into their separate groups, each of which was facilitated by a member of staff. Each student got an opportunity to teach their skill and then receive feedback from the rest of the group and the facilitator. It provided a perfect forum for students to hone their teaching skills and work on their weaker points, but at the same time develop their teaching strengths.

The workshop provided a unique opportunity for delegates to receive detailed feedback, which is invaluable for developing teaching skills and confidence. It is hoped that we can run another workshop soon. If you would like the workshop to come to a university near you - get in touch with JASME and let us know!



Teaching toolkit for medical students: JASME course feedback comments

By Ashley Newton, JASME courses co-ordinator & 4th year medical student, University of Liverpool

With the help of other members of the JASME committee I spent many months organising this course, which was intended as a pilot for future teaching toolkit courses. It was fantastic to see the level of enthusiasm and effort put in by the delegates on the day, and this has strengthened the case for JASME to run future courses up and down the country in conjunction with ASME. Extensive feedback questionnaires were completed on the day, and these invariably showed that delegates highly valued the teaching experience which they received.

It is impossible to show all of the comments here, but I will list a few to give you a flavour:

“Overall it was excellent and I would definitely recommend it”

“I found it useful seeing my peers teach and learning from them, the feedback was magnificent”

“The theory was useful, but the best thing was the forum to try out teaching skills and receive constructive, useful, feedback from both peers and facilitators”

“Excellent speakers, well structured”

An enjoyable and educational day was that by all; I will look forward to running these courses again in the future.



Medical Education: Innovation in a Traditional World

Robinson College, Cambridge, UK

21 - 23 JULY 2010

The programme will include pre and intra-conference workshops; keynote presentations, in particular The Lord Cohen Lecture; parallel/concurrent sessions; posters, policy fora, the award of the Sir John Ellis Student Prize and the Richard Farrow Gold Medal. The 2010 Lord Cohen Lecture will be delivered by Charlotte Ringsted, Professor of Medical Education, Copenhagen University, Denmark.

For more information and call for papers please visit the ASME website:

www.asme.org.uk

or contact:

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 The image shows a photograph of a brick building, likely part of Robinson College, with a tall, cylindrical brick tower. There are trees in the foreground and a street lamp. The text 'Annual Scientific Meeting 2010' is overlaid on the left side of the image.