



JASME Newsletter | Winter 2014

Welcome

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Who are we?

JASME - The Junior Association for the Study of Medical Education. JASME is a Special Interest Group (SIG) run by juniors, primarily for juniors interested in medical education. Membership is open to all medical students and junior doctors at a reduced rate.

JASME Committee

The current 2014/2015 committee consists of:

Ashley Hawarden (Keele),
David Cox (Durham),
Emily Dilley (Leicester),
Sophie Mullins (Leicester),
Eliot Rees (Keele),
Melody Redman (HYMS),
Alan Gopal (HYMS),
Sean Zhou (Bart's and London).

We would also like to say a massive thank you to all the members of JASME who have retired from the committee this year. Please keep in touch!



Reflections of the 2014 ASME ASM- A review from our newest members

“When you get a big bunch of people interested in medical education and place them all in an air-conditioned conference centre in sunny Brighton, good things are bound to follow!”

“The ASM was by far the friendliest conference I’ve ever had the pleasure of attending. That spirit of open, honest and congenial discussion amongst medical educators, both young and old, really defined the whole event for me, and I would like to say thank you to everyone at the ASM for making it such an accepting atmosphere.”

“Some of the particular highlights for me were meeting new like-minded people, hearing about exciting research, and being inspired for new things. It was great to listen to summaries of so many other people’s hard work, and to present a poster about student perceptions of sustainable healthcare and global health which I’d conducted with two local doctors. No matter how much (or little!) experience we had in medical education, we were made to feel very welcome and there was plenty to learn. I left the conference with new ideas, new friends, and new enthusiasm!”



JASME Grants & Awards 2014/2015

We are delighted to announce this year's winner of the JASME Student Innovation Prize is:

Joseph Hodgson, University of Dundee, UK, for his project entitled : "Dundee Assess: A Novel Method of OSCE Feedback"

This years JASME National Essay Prize is "How is simulation best used in the undergraduate curriculum?"

"The location was absolutely amazing, Brighton was a gorgeous place, and the stunning weather throughout the conference was definitely a plus. At the conference, I was surprised by the sheer amount of content, I struggled greatly to plan my days due to the vast number of presentations, and a variety of poster sessions I wished to attend, having so many interesting choices was an amazing experience."

"Overall the 2014 ASM seemed a massive success, and I enjoyed it very much. I felt that I left the conference with new knowledge, motivation, and many newly met colleagues and friends."

Our Newest Workshop

JASME piloted their newest addition to the set of toolkits on offer at the ASM this year. Students and junior doctors had the opportunity to design and test out their own high-octane simulation scenarios with a Laerdal SimMan 3G. Continuing JASME's goal of developing students and junior doctors as educators this workshop broadens the repertoire of attendees' teaching experience and specialist skills. Look out for the day-long workshop in the North of England in early 2015!

JASME Local Reps

JASME are always on the lookout for local reps to promote and represent JASME within their own medical schools. As well as publicising JASME, local reps will have a yearly £100 budget in order to organise an educational event within their institution. If you are interested in becoming a local rep or would like more information please contact David Cox (davidrichardcox@gmail.com).

