



JASME Newsletter | May 2014

Welcome

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Who are we?

JASME - The Junior Association for the Study of Medical Education. JASME is a Special Interest Group (SIG) run by juniors, primarily for juniors interested in medical education. Membership is open to all medical students and junior doctors at a reduced rate.

JASME Committee

2014 has seen several changes to the JASME committee. The current committee consists of:

Dana Abraham (London), Ashley Hawarden (Keele), Emily Dilley (Leicester), Sophie Mullins (Leicester) and Eliot Rees (Keele).

We would like to thank Sarah Winfield and Michael Eddie: who have stepped down from the committee this year. We wish you all the best in your future careers in medicine and medical education.

The ASME ASM 2014

This year's ASM is titled Education, Scholarship and Leadership in Pursuit of Excellent Patient Care. The ASME Annual Scientific Meeting encompasses the continuum of education, from undergraduate through postgraduate and continuing medical education. The conference will include the usual excellent opportunities for delegates to discuss innovations in medical/healthcare education.

JASME will have a significant presence at the conference and would be delighted to see a large undergraduate presence. JASME have a number of workshops and events scheduled which all attendees are welcome to attend such as:

- JASME Orientation - a guide on how to get the most out of the ASM for Junior/Student Doctors (Wednesday 9:30-10:00)
- JASME Pathways in Medical Education Workshop (Wednesday 9:30-11:30)
- JASME Introduction to Research Methods Workshop (Thursday 13:30-15:30)
- JASME Teaching and Simulation Toolkit Workshop (Friday 9:30-11:30)
- JASME social (Thursday evening)
- JASME committee elections (Friday afternoon)

Date: Wednesday 16th July - Friday 18th July 2014

Place: The Brighton Centre, Kings Road, Brighton UK

Registration fee: Registration for undergraduates is priced at £210 for the whole conference. Often funding is available to support student attendance from your institution so it may be worth exploring this with your school. Remember that undergraduate places are BUY ONE GET ONE FREE!! For more information visit:

<http://www.asme.org.uk/conferences/asm-2014.html>



JASME Grants & Awards 2013/2014

Our most prestigious award - The Sir John Ellis Student Prize is an established and highly regarded national prize for new student work on a medical education topic. Besides being awarded the prize, winners are invited to present their work at a plenary session of the ASME Annual Scientific Meeting.

We are delighted to announce that this year's winners of the Sir John Ellis prize are:

Leigh Wilson from the University of Newcastle (for intercalated degree)

Sophie Lumley and Peter Ward from the University of Birmingham (independent project)

JASME also offers a medical elective bursary for a student undertaking an elective with a teaching or education focus.

We are delighted to announce this year's winner is:

Aoife Fordham from the Brighton and Sussex Medical School who is travelling to New Zealand to explore the limitations of resuscitation teaching to school children.

JASME Local Reps

JASME are always on the lookout for local reps to promote and represent JASME within their own medical schools. As well as publicising JASME, local reps will have a yearly £100 budget in order to organise an educational event within their institution. If you are interested in becoming a local rep or would like more information please contact David Cox (davidrichardcox@gmail.com).

Upcoming Workshops

JASME are planning to deliver both our Teaching toolkit and Research workshop early in the upcoming academic year. Keep your eyes peeled for locations and dates which will be available shortly.



Review - ASME Annual Scientific Meeting 2013

The 2013 ASM, set in the beautiful city of Edinburgh, was a fantastic conference bringing likeminded students, clinicians, and educators together to discuss medical education. Despite the large number of delegates, and this being my first time at the ASM, the conference maintained a friendly and welcoming atmosphere. I particularly enjoyed the breakout sessions, as these gave me an opportunity to explore my own personal interests in acute care and simulation. JASME had its own strand of breakout sessions, and there was therefore plenty of content relevant to those just starting out in medical education.

It was also nice to put faces to many of the people who participate in the online domains of medical education, through twitter and wider social media.

As a medical student, and first time delegate at ASM, I would thoroughly recommend all students and junior doctors considering a career in education to attend.