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DATES FOR YOUR DIARY

[Researching Medical
Education Conference](#) -
16th November in Lon-
don

[Teaching toolkit work-
shop](#) - 19th November
Southampton

INTERESTING ARTICLES

[Shadowing a foundation-
year doctor](#): a third-year
medical students perspec-
tive

[Gifts and trainees](#): appre-
ciation or means of manip-
ulation

W H O A R E JASME?

JASME are a spe-
cial interest
group of ASME -
the Association
for the Study of
Medical Educa-
tion. We repre-
sent medical stu-
dents who are in-
terested in medi-
cal education.

[Join online](#) and
get your friends
along too.



Junior Association for the Study of Medical Education

ISSUE 2

AUTUMN 2011

News Bytes

This is first JASME newsletter of the new academic year, and it's looking to be an exciting one. We have a lot of events lined up, and some great news. Read on to find out more.

ASME ASM

Firstly, the Annual Scientific Meeting in July was really successful. Thanks to all the students who came along, it was inspiring to see so many there getting passionate about medical education. Conferences are great for getting new ideas, but it can be hard to keep up the enthusiasm when you go home. JASME may be able to help you to bring your ideas for-

ward - just send us an [email](#).

JASME REPS

Applications will soon be opening at medical schools for a JASME representative to co-ordinate med ed events and support student led teaching. Keep your eyes open - we aim to have a rep in every med school.

TEACHING TOOLKIT

Some of you may have been to our workshop - '[Teaching Toolkit for Medical Students](#),' a one-day event that equips students with basic teaching skills. If you would like us to run the workshop in your medical school then send us an [email](#).

Did you know that your JASME membership includes an online subscription to the ASME journal—'[The Clinical Teacher](#)'? If you want to stay up to date with the latest ideas in Medical Education there is no better place to start. The journal is receptive to student contributions, so why not consider writing an article or letter?

JASME announced the launch of the new award scheme at the ASM in July. These exciting [awards include an essay prize, BSc grants, prizes for med ed research and innovation](#), and are open to all undergraduates that are members of ASME.

Medical Education—How do I get involved?

Helen Fry from the JASME committee gives an overview of just some possible ways

Since all medical students receive medical education it is a topic close to the heart, and all students have an opinion on the education they have received. However, it can be a daunting field to get involved with, so here are just three of the possible ways to get involved.

1. Teaching

Students of any level can start teaching, and some of the most useful teaching is often delivered by students. You could offer sessions for junior students taking their first clinicals, get

together with some other students and organise some lectures on basic medicine for exams, or take some small groups for clinical skills practice. Whatever your idea, don't be afraid to give it a try, but be sure to get some feedback so you know if you are meeting your objectives.

2. Research

If you have a question that you are curious about, or a hypothesis you want to test, then think about doing some research. Start small—questionnaires are

easy to implement, but keep it simple and basic to begin with, so it is easy to analyse. You may need ethics approval, so take your study design to the medical school first.

3. Curriculum Development

If you have a new idea about how to teach a subject or have strong feelings about the way things are taught at your med school, then consider putting your ideas into a proposal and putting it forward to your school. Many encourage students to do just this.