GLOBAL RELATIONSHIPS IN MEDICAL EDUCATION: FROM OVERSEAS PARTNERS TO THE PATIENT OR STUDENT IN FRONT OF YOU

LONDON, UNITED KINGDOM

This programme focuses on two broad topics within the overarching theme of the conference. The format of the day has been planned to encourage critical discussion. Each theme will be managed by a Chair/Discussant. The session Discussant will summarise main messages, and, encourage questions and discussion of the session topic from participants. There will be interactive sessions in the afternoon, to enable small group critical reflection on specific perspectives raised during the themed sessions. The day will finish with a short discussion of future directions.

THURSDAY, AUGUST 24th, 2017

Woburn House, London, UK
WHO WE ARE

The Wilson Centre Globalization Research Group is a network of scholars and students interested in exploring the intersection of globalization and health professions education. Their goal is to understand the socio-political relations that underpin internationalisation projects involving academic health science centres, health professional schools, clinical teachers and trainees.

This symposium builds on four previous annual meetings held in partnership with local universities, and in diverse locations including Addis Ababa, and Maastricht, The Netherlands. The 2017 symposium, held in London, UK, and organized in partnership with the Association for the Study of Medical Education (ASME) and the Medical Schools Council (MSC), will focus on exploring the implications of globalization from practicing abroad to taking care of patients or supervising students in one's local context.

International and UK panellists will share first hand experiences of negotiating and engaging in medical education policy and practice in international contexts, and describe efforts to train and equip health professionals for practice in local settings in a globalized world. Reflections from speakers and session Chairs will encourage linkage of practice, policy and research.
OUR SPEAKERS

Niall Byrne is Professor Emeritus, Wilson Centre, Faculty of Medicine, University of Toronto. With Dr. Richard Reznick, he was jointly responsible for the establishment of the Wilson Centre in 1996. His current interests are focused on (1) new ways to conceptualise and conduct strategic planning of academic centres, (2) equity and equality in indigenous health professions education and research, (3) health professions education research capacity development in Sub Saharan Africa and (4) the role and scope of evidence in health profession education.

Professor Jennifer Cleland is John Simpson Chair of Medical Education Research, University of Aberdeen, Scotland, and Chair of the Association for the Study of Medical Education (ASME). She is Director of the Scottish Medical Education Research Consortium (SMERC), a collaboration between NHS Education for Scotland and the five Scottish medical schools. She is also Lead for the AMEE Research Committee. She has published over 100 peer-reviewed articles in healthcare education. She co-edited the book “Researching Medical Education” (Wiley, 2015) with Steve Durning (USUHS). Jen’s particular research interests are selection and assessment, and medical careers decision making. Her work spans the continuum of undergraduate, postgraduate and continuing medical education and training, and a breadth of qualitative and quantitative approaches – from large “number crunching” studies to context-dependent ethnographic research.

Iain Doig is a 4th-year medical student at the University of Aberdeen and is currently undertaking an MSc in Global Health. Iain has been interested in global health for a number of years: he was written policies for the International Federation of Medical Students Associations and was recently elected as National Director of Education for the national global health network, “Students for Global Health UK”. He also has an interest in medical education and is working on a literature review of student transitions and student support.

Janneke M. Frambach is Assistant Professor at the School of Health Professions Education (SHE), Maastricht University, the Netherlands. She has a background in interdisciplinary social sciences and humanities and a PhD in educational sciences. Her research programme investigates manifestations of globalization and internationalization in health professions education, with a focus on their implications and management. She is the international collaborations coordinator of the Master in Health Professions Education (MHPE) programme, responsible for partner programmes in Canada, USA and Singapore, and she is project manager at EDLAB, the Maastricht University Institute of Education Innovation. She teaches and coordinates courses on qualitative research and on health professions education, focused on student-centered education, problem-based learning, and curriculum design and implementation.
Professor Jenny Higham is Principal of St George’s, University of London, and the current Chair of the Medical Schools Council (MSC) of the UK. Before joining St George’s, Professor Higham was Head of Undergraduate Medicine at Imperial College London for 5 years, most recently holding the title Vice Dean for Institutional Affairs and Director of Education for the Faculty of Medicine. She was awarded the Imperial College Medal for outstanding leadership in 2014, the President and Rector’s Award for Outstanding Contribution to Teaching Excellence and “Mentor of the Year” at the Women of the Future Awards in 2011. From 2009, she was instrumental in establishing the Lee Kong Chian School of Medicine in Singapore, leading Imperial’s work on the collaboration with Nanyang Technological University for six years and serving as the School’s Senior Vice Dean from 2013 to 2015. Professor Higham continues to practise as a consultant gynaecologist and has research interests in reproductive medicine and simulation in education.

Brian D. Hodges, MD, PhD, FRCP is Professor in the Faculty of Medicine and at the Ontario Institute for Studies in Education at the University of Toronto; the Richard and Elizabeth Currie Chair in Health Professions Education Research at the Wilson Centre and Executive-Vice President Education at the University Health Network (Toronto General, Toronto Western, Princess Margaret, Toronto Rehab Hospitals and the Michener Institute). He is a practicing psychiatrist and teacher. His research focuses on assessment, competence, compassion and the future of the health profession. His work has been recognized with the British Association for Studies in Medical Education Gold Medal (2014), the Association of American Medical Colleges Flexner Award (2015) and the Karolinska Institutet Prize for Research in Medical Education (2016).

Rabia Khan is a PhD student at the Institute of Medical Science and Research Fellow at the Wilson Centre, University of Toronto. Previously, Rabia completed an honours B.Sc. (Life Science) and B.A. (Political Science). She is currently part of the Collaborative Program in Global Health at the Dalla Lana School of Public Health. Her current research interests lie in the intersection of global health and medical education. Her work focuses on the 'health of health workers' and specific to her PhD, on the systemic factors that affect the mental health of physicians in training. Supervisor(s): Brian Hodges, Tina Martimianakis.

Dr. Maniate is a community-based clinician educator (General Internal Medicine) and the inaugural Chief of Medical Education, Research & Scholarship and Academic Director of the Medical Education Teaching Clinic at St. Joseph’s Health Centre (Toronto). Dr. Maniate is the Assistant Director of Researchers at the Wilson Centre, Chair of the Faculty Council Education Committee and an Assistant Professor of Medicine at the University of Toronto. In reflection of his international educational activities and leadership, Dr. Maniate is a member of the Royal College of Physicians and Surgeons of Canada (RCPSC) CanMEDS Academy of Medical Educators. In 2016, he was appointed by Royal College International as Regional Director for Oman, Saudi Arabia and the United Arab Emirates and Associate Regional Director (Faculty Development) for Kuwait. As an education researcher, Dr. Maniate is currently working in two main, yet intertwining areas of scholarship: 1) exploring the intended and unintended effects of globalization on medical education systems including (but not limited to) accreditation, assessment, governance, curriculum and health human resources planning; and 2) creating novel forms of community-based medical education and research/scholarship.
Robert Paul is a PhD candidate at the Institute of Health Policy, Management & Evaluation. With a background in financial management and politics, he is interested in the developing narrative of rising costs and declining revenue in health care. Drawing on social science theories, Robert’s research explores processes related to revenue generation and globalization and their impact on academic health science centres. Supervisor(s): Tina Martimianakis

Maria Athina (Tina) Martimianakis is the Director of Medical Education Scholarship and Associate Professor, in the Department of Paediatrics, University of Toronto and Scientist and Strategic Lead International at the Wilson Centre for Research in Education, University of Toronto. She holds a Masters in Political Science, from Wilfrid Laurier University, a Masters in Education with a focus on health professional education and a Doctorate in Higher Education, both from the Ontario Institute for Studies in Education. Tina also completed a Fellowship in Medical Education at the Wilson Centre, sponsored through the Department of Psychiatry. Drawing on critical social science theories and Foucauldian discourse analysis, Tina studies the interface of discourse, governance and identity in clinical contexts. She is currently researching how organizational practices support or hinder the capacity of interprofessional teams to practice and learn together. As well, she is exploring how discourses of integration manifest in every day medical education practices. Previous work has explored interdisciplinarity as a process of knowledge production and globalization and its relationship to medical competency. Tina is an active teacher and program developer and contributes to the enhancement of education scholarship within the Departments of Paediatrics, Psychiatry and the Faculty of Medicine more broadly.

Dr. Amudha Poobalan is a Medical doctor by background with over 15 years of experience as a Public Health researcher and educator. She graduated in Medicine from Christian Medical College, Vellore in South India and worked as a Leprosy clinician for four years. After obtaining her Masters and PhD, she moved into Public Health research in Obesity life course epidemiology and is passionate about teaching. She is a Fellow of the Higher Education Academy and co-ordinates the MPH and MSc Nursing programmes. She is keen on ‘research led teaching’ to energise students to excel in the subject and research methodologies. She is committed to student support for international students.
Professor Cynthia Whitehead has been appointed as the BMO Financial Group Chair in Health Professions Research at University Health Network for a five-year term, effective January 1, 2016. Cynthia Whitehead is an Associate Professor in the Department of Family and Community Medicine at the University of Toronto; Director and Scientist at the Wilson Centre, Faculty of Medicine, University of Toronto at University Health Network; and the Vice-President Education, Women’s College Hospital. She has held many education leadership positions in medical education at the University of Toronto. Dr. Whitehead obtained her PhD from the University of Toronto and MD from McMaster University. Her program of research as a Wilson Centre Scientist focuses on deconstructing ‘truths’ of health professions education to expand our understandings of possibilities for change. Some of Dr. Whitehead’s specific content areas of research interest include globalization of medical education, outcomes-based education, inter-professional education, and the history of medical education. Dr. Whitehead has been involved in teaching, curriculum design, curricular evaluation and educational administration. Internationally, she has provided education consultations and worked collaboratively with educators in multiple countries in Africa, Asia, South America, North America and Europe.
AGENDA

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THURSDAY AUGUST 24

8:00 – 8:30 AM
Registration & Welcome Coffee

8:45 – 8:55 AM
Opening Remarks
Robert Paul & Jennifer Cleland

THEME 1: WORKING ABROAD & THE MOVEMENT OF IDEAS
Morning Plenary

8:55 – 9:00 AM
Intro & Framing
Robert Paul

9:00 – 9:20 AM
Educating the Healthcare Workforce: Imperatives, Reflexivity and Practicalities
Cynthia Whitehead

9:20 – 9:30 AM
Questions & Facilitated Discussion

Session 1 Chair & Discussant: Robert Paul

9:30 – 9:35 AM
Intro & Framing
Robert Paul

9:35 – 9:55 AM
Training Health Professionals to Practice in a Globalized World
Tina MartimaniakiS

GLOBALIZATION SYMPOSIUM 2017
The Wilson Centre Globalization Research Group
9:55 – 10:00 AM
Intro & Framing
Robert Paul

10:00 – 10:20 AM
Sharing Pedagogical Innovations Around the World
Janneke Frambach

10:20 – 10:40 AM
Questions & Facilitated Discussion

10:40 – 10:55 AM
Break

Session 2 Chair & Discussant: Robert Paul

10:55 – 11:00 AM
Intro & Framing
Robert Paul

11:00 – 11:20 AM
Establishing a cross-cultural partnership: Imperial College in Singapore
Jenny Highham

11:20 – 11:25 AM
Intro & Framing
Robert Paul

11:25 – 11:45 AM
Taking Canadian Accreditation Standards to the World
Jerry Maniate

11:45 AM – 12:00 PM
Questions & Facilitated Discussion

12:00 – 1:00 PM
Lunch

Theme 1: Local and Global Issues in Healthcare & Education
Afternoon Plenary

1:00 – 1:05 PM
Intro & Framing
Jennifer Cleland

Globalization Symposium 2017
The Wilson Centre Globalization Research Group
1:05 – 1:25 PM  
Globalization & Compassionate Care 
Brian Hodges

1:25 – 1:40 PM  
Questions & Facilitated Discussion

1:40 – 1:55 PM  
Break

**Session 3 Chair & Discussant: Jane Stewart**

1:55 – 2:00 PM  
Intro & Framing 
Jane Stewart

2:00 – 2:40 PM  
What is Evidence: Student and Participant Stories – Think Pair Share and Interactive Exercise  
Niall Byrne, Iain Doig, Rabia Khan and Lucy Singh

2:40 – 2:45 PM  
Intro & Framing 
Jane Stewart

2:45 – 3:05 PM  
Training Health Professionals to Work Across Cultures  
Amudha Poobalan

3:05 – 3:15 PM  
Questions & Facilitated Discussion

3:15 – 3:30 PM  
Jennifer Cleland  
Future Directions & Closing Remarks

END OF DAY
GLOBALIZATION SYMPOSIUM 2017
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