



**Celebrating
60 years
1957-2017**



Membership 2017

About ASME

ASME is an independent, non-statutory organisation, run by doctors and healthcare educationalists for all individuals and organisations who participate in, and are responsible for, the delivery of medical education, training and continuing professional development. Within the UK, we work to influence policy in medical education and training through established links with decision-making bodies such as the General Medical Council, all UK Departments of Health and their associated health education organisations, Academy of Medical Royal Colleges and individual Colleges and Faculties, Medical Schools' Council and individual medical schools, Academy of Medical Educators, COPMeD and NACT (National Association of Clinical Tutors).

ASME Mission

To meet the needs of teachers, trainers and learners in medical education by supporting research-informed best practice across the continuum of medical education.

ASME Goals

- Promote high quality research into medical education
- Provide opportunities for developing medical educators
- Disseminate good evidence based educational practice
- Inform and advise Governmental and other organisations on medical education matters
- Develop relationships with other organisations and groups in healthcare education

Individual Membership

Reasons to Join

ASME's individual membership reflects a broad range of interest in undergraduate teaching, postgraduate training and continuing professional development. ASME's strength lies in its increasing membership and influence on policy developments and practical innovations.

Our members include doctors, dentists, vets, healthcare professionals, nurses, healthcare educators, researchers, health service managers, trainees and undergraduate students. We have a strong online community and as a member, you have access to colleagues who share your interests, would like to seek your advice or who may provide expertise. We are across all social media platforms — search for @asmeofficial.



www.asme.org.uk

info@asme.org.uk

Benefits of membership include:

Publications

- Receipt of our monthly journal *Medical Education* and/or our bi-monthly, (online only) journal *The Clinical Teacher*. The journals provide a unique forum for the documentation and transmission of innovations and progress in different countries in medical education. *Medical Education* has one of the top impact factors for journals in its field. *The Clinical Teacher* is a must for all those involved in the education of healthcare professionals.
- Discounted rates on all ASME publications including: *Understanding Medical Education* and *Researching Medical Education*.

Annual Scientific Meeting (ASM)

- Right to attend and vote at the Annual General Meeting.
- Presenting Papers/Posters - Members may submit summaries of research papers for the ASM.
- Discounted rates for attending all our courses and conferences including our ASM.

Grants, Awards and Fellowships

Members may apply for Small Grants, Awards and Fellowships as offered by our various Special Interest Groups

- Regular email communications/updates - Regular mailings including our newsletter; details and information on current and forthcoming ASME publications.
- Responses to Consultation Documents.
- 35% discount on Wiley's library of textbooks.

Committees, Career Groups and Special Interest Groups (SIGs)



Educator Development Committee (EDC)

The EDC seeks to support and promote the professional development of teachers, trainers and learners in medical education. They are also responsible for assessing the submissions received for the EDC Educator Innovator Award and Educator Development Award as well as the Pick and Mix session at the Annual Scientific Meeting (ASM).



Education Research Committee (ERC)

The ERC inspires and supports researchers to advance the science and scholarship of medical education for the benefit of learners.



Junior Association for the Study of Medical Education (JASME)

JASME is the student group welcoming undergraduate students and newly qualified postgraduates. This group believes they have a responsibility for their education, the way they are taught, learn and are assessed. They have a unique, eyelevel perspective on their education and the ability to encourage changes and improvements to their learning. For more information, visit www.jasme.org.uk.



Trainees in the Association for the Study of Medical Education (TASME)

TASME was formed to provide a platform for speciality trainees to share ideas and experiences within medical education.



Leadership Development Group (LDG)

The LDG seeks to support and promote the professional development of teachers, trainers and learners in medical education.



Mindfulness in Medical Education (MiME)

The ever-growing evidence base for mindfulness is slowly changing perceptions of the public, teachers, trainers and learners. It has been shown that mindfulness practice can reduce recurrent depressive episodes, increase working memory and help students cope with university life.



Psychometrics, Measurement and Quality in Assessment (PMQ)

PMQ seeks to advance the understanding and application of psychometric techniques in assessment through a synergistic programme of dissemination and collaborative research across institutions.



Technology Enhanced Learning (TEL)

The overall vision of the TEL SIG is to bring together individuals and organisations with an interest in TEL in medical education at all phases (UG, PG and CPD) while at the same time promoting high quality research and evaluation of TEL. Also to facilitate joint funding applications and provide a mechanism for reporting and sharing TEL research.

Annual Individual Subscription Rates 2017

In order to offer total flexibility for members, we are pleased to offer the following suite of membership categories with variations on our journals *Medical Education* (MedEd) and *The Clinical Teacher* (TCT). Please note TCT is only available online.

Membership (per annum) including the options	+ paper MedEd +online TCT	+ online MedEd & TCT	+ online TCT only
Clinical (Medical, Dental and Veterinary/Career grade)	£178	£136	£87
Non-clinical staff/ Medical, Dental and Veterinary, Clinical Training Grades, Nurses/ Allied Healthcare Professionals, PhD/MD/PGCert/DIP/MSc/ Masters students	£129	£107	£50
Physicians Assistants/Physicians Associates	£139	£117	£60
Undergraduate Students (Medical, Dental/Veterinary any discipline) Only eligible for online access to journals	-	£32	-
F1/F2 Only eligible for online access to journals	-	£48	-
Retired Members	£71	£56	£36

Emergent Countries



We are pleased to be able to offer the following membership categories for those resident in any of the countries on our Emergent Countries list. A full list of Emergent Countries can be seen on our website <http://bit.ly/1PDGQwJ> or scan the QR code.

Our Emergent Countries Annual Membership options are:

Individual Membership for those in Emergent Countries	Price
Standard Basic Membership (SBM) - members can apply for grants/fellowships/awards	£12
SBM + Online Access to The Clinical Teacher (TCT) only	£24
SBM + Online Access to both TCT + Medical Education (MedEd)	£42
SBM + Online Access to both TCT and MedEd + paper copy of MedEd	£95



For more information on individual membership please visit our website: <http://bit.ly/1VJSdV5> or scan the QR code.



Institutional Membership

Reasons to Join

Institutional Members of ASME have access to benefits and services such as information, advice and contacts in medical education. We value the fundamental support Institutional Members provide in devising overall policy, through Council. Institutional Members have interests in undergraduate, postgraduate and continuing medical education, across all healthcare specialties / disciplines.

Benefits of membership include:

Publications

- Receipt of one copy of our monthly journal *Medical Education* and online access to our bi-monthly (online) journal *The Clinical Teacher*.
- The journals provide a unique forum for the documentation and transmission of problems, innovations and progress in different countries in medical education. They are a link between the large number of bodies and individuals involved in medical education throughout the world and are essential reading for those who are moulding and developing medical education.
- Discounted rates on all ASME publications including the *Understanding Medical Education* and *Researching Medical Education* textbooks.

Annual Scientific Meeting (ASM)

- Right to attend and vote at the Annual General Meeting.
- Reduced Rates - Reduced delegate rates for up to 10 named members and matched sponsored places for undergraduate students.
- Publishing of Papers - Staff at Institutional Member institutions may submit summaries of research papers for the ASM.

Other Benefits

- Grants and Awards - Named members may apply for Small Grants and a variety of awards.
- Regular email communications/updates - Regular mailings including our newsletter; details of our forthcoming Educator Development events and information on current and forthcoming ASME publications.
- Receipt of the Annual Report
- Use of the ASME Institutional Logo on your website - Reciprocal linking between sites to increase traffic.

Annual Subscription

Institutional subscription rate for 2017 is £525 (Sterling) per annum.



A variety of options for Institutional Members in emergent countries can be explored, depending on individual and local institutional needs. A full list of Emergent Countries can be seen on our website <http://bit.ly/1PDGQwJ> or scan the QR code.

Interested parties within institutions in emergent countries are encouraged to contact Jenny Ogg, Operations Manager, jenny@asme.org.uk to negotiate rates dependent on their own specific requirements.



For more information on institutional membership please visit our website <http://bit.ly/1XAgNJO> or scan the QR code.

If you have any questions regarding membership, please contact Jennifer Bowser, ASME,
Tel: +44 (0) 131 225 9111
Fax: +44 (0) 131 225 9444
Email: jenniferb@asme.org.uk

info@asme.org.uk
www.asme.org.uk